

Intro to Chem

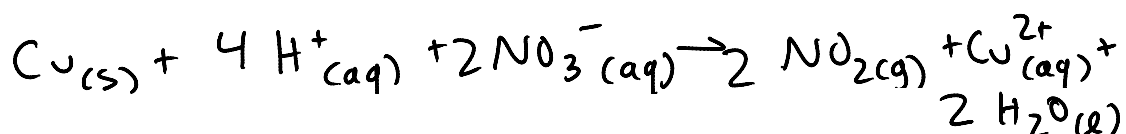
Tuesday, September 19, 2006
7:59 AM

Chemistry is the science of the composition, structure

Ira Rensen - experimented w/ Nitric Acid & Copper,
and discovered its dangerous effects

Solid copper $\text{Cu}_{(s)}$

Nitric Acid $\text{HNO}_3(\text{aq})$



Mass - the amount of matter an object has

Temp - the ave. kinetic energy of atoms (K, C, F)
 $0 \text{ K} = -273.15 \text{ C}$

$$t(^{\circ}\text{C}) = \frac{5}{9} (t(^{\circ}\text{F}) - 32) \quad \text{look up F-C conversion}$$

b/c this isn't right.

Centi & mili' used a lot. Check prefixes.

Intensive properties do not change. For example, the density of lead will not change. However, mass changes depending on how much mass you have.

HW Read 1, 2 p:

1, 2, 7, 9, 12, 13, 14, 15, 16, 17, 21, 23, 27,
29, 31, 33, 37, 40, 43, 56, 61, 65, 69

107 elements, 91 occur in nature. Others are manmade
Mark Ratner NANO 4017
↑
NMSA

Chemistry - comp, structure, reaction of matter

Units

$T \leftarrow K, ^\circ C$

m, V, N

$\uparrow \quad \uparrow \quad \uparrow$
 $kg \quad L \quad units \rightarrow \#$
 $or \quad mL$

ϵ dielectric constant

ρ density kg/m^3 or g/cm^3

$\rho_{water} = 1.0 g/cm^3$
 $4^\circ C - 40^\circ C$

water achieves its max. ρ
at $4^\circ C$

Unit conversions Appendix A

$6.0 ft = x cm?$

$$(6 ft) \left(\frac{12 in}{1 ft} \right) = (72 in) \left(\frac{2.54 cm}{1 in} \right) = 182.88 cm$$

unit conversion factor

sig figs!
180 cm
183 cm just round
it. No one cares.

$$\begin{array}{r} 1.2 \\ 1.22 \\ 1.222 \\ \hline 3.642 \\ = 3.6 \end{array}$$

$$180 lb = x kg?$$

 $(180 lb) \left(\frac{.454 kg}{1 lb} \right) = 81.7 kg$

1 kg has an infinite # of sig figs b/c it's a definite known quantity
this is okay b/c 180 lb could be 180.0.

90 sumo wrestlers. Each weigh 410 lbs kg of sumo?

$$(90 sumos) \left(\frac{410 lb}{1 sumo} \right) \left(\frac{.454 kg}{1 lb} \right) = 16752.6 kg$$

 $= 17,000 kg$

HW

1 piece of paper, write down 2 questions about chemistry you want to know the answer to.

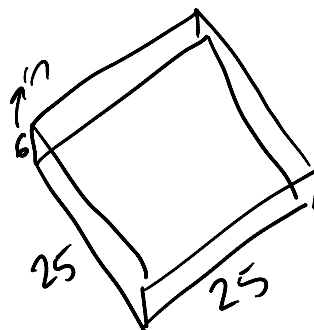
2 Mass in tons of snow on a roof. Roof = $25 ft \times 25 ft$
6 in of snow. 11 in snow will melt into 1 in of water.
6 in

$$25 ft \left(\frac{12 in}{1 ft} \right) = 300 in$$

$$V = (300)^2 (6) = 540,000 in^3$$

$$540,000 in^3 snow \left(\frac{1 in water}{11 in snow} \right) \left(\frac{16.387 cm^3 H_2O}{1 in^3 H_2O} \right) \left(\frac{1 g H_2O}{1 cm^3 H_2O} \right) \left(\frac{1 kg H_2O}{1000 g H_2O} \right) \left(\frac{1 ton}{2000 kg} \right)$$

 $= .895 tons$
 $= .89 tons$



$$V \rho = \text{mass}$$

(Volume)(density) = mass

$$\left[25 \text{ ft} \left(\frac{12 \text{ in}}{1 \text{ ft}} \right) \right]^2 (6 \text{ in}) \left(\frac{1 \text{ in H}_2\text{O}}{11 \text{ in Snow}} \right) \left(\frac{16.387 \text{ cm}^3 \text{ H}_2\text{O}}{1 \text{ in}^3 \text{ H}_2\text{O}} \right)$$

$$\rightarrow \left(\frac{1 \text{ g H}_2\text{O}}{1 \text{ cm}^3 \text{ H}_2\text{O}} \right) \left(\frac{1 \text{ kg H}_2\text{O}}{1000 \text{ g H}_2\text{O}} \right) \left(\frac{1 \text{ lbs H}_2\text{O}}{0.454 \text{ kg H}_2\text{O}} \right) \left(\frac{1 \text{ ton}}{2000 \text{ lbs}} \right)$$

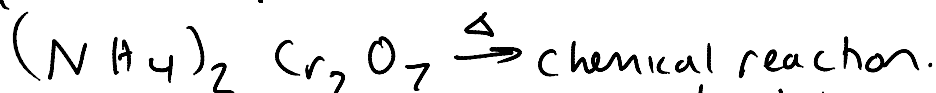
= .885 tons but you can do it in
= .89 tons Metric tons & it's faster.

of snow

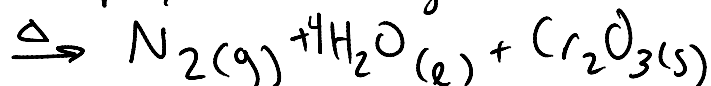
Compound - single entity that can't be separated by chemical means.

Mixture - can be separated by chemical means. Saltwater - you pour it on the ground, it evaporates and leaves salt behind. Physical separation - saltwater is a mixture.

compound



To separate a compound, a reaction takes place. Chemical change, not a physical change.



Matter comes in diff phases. 3 stable phases, one unstable phases.

Gas is least dense.

Ice floats on H_2O b/c in H_2O , the solid is less dense than the liquid.

Exams

Oct 5th Thurs

Oct 26th Thurs

Nov 16th Thurs

Lab Lecture

Coke vs. Diet Coke

Measure mass & Volume of
Coke & Diet coke.

We're going to find density.

To measure mass, we'll use a balance. Analytical balance.

Put empty beaker on 1st, press TARE, and then
go back & put the 10 mL in that beaker &
find the mass by subtracting mass of beaker.

To measure volume, we'll use a graduated cylinder, a
pipet, & a buret.

To get a "real value" for the density to compare to
the theoretical value we're going to use the serving
size = 240 mL, and get the mass to calculate the
density. The density of diet coke (theoretically) is
that of water, b/c it's mostly water. 1 g/cm^3

in reg. coke, there are 27 g sugar in 240 mL. We
don't know what the mass of 240 mL is. We could
measure it, but we want a theoretical value.

If we look up the density of a sugar solution.

$29/240 \text{ mL} = \text{a } 12\% \text{ solution}$. Find density.

Handout is posted on the website Arch site, under resources
"lab materials"

Density can't be measured so we have to do it this way.

At least, it can't be measured yet.

Part B is apparently vague and will be made clear in the
lab. Office hrs Wed 11AM - 1PM THURS 1PM - 2PM, 4PM - 5PM

HG10 is a good place to look though.

Take Safety Quiz online before come to lab.

All necessary info is in the lab manual.

The chemical Spills # is **EXT-5581**

There's a lot of equipment you're supposed to have in the back
of the lab manual.

Next week we're going to determine toxic metals found in
fish. ICP Mercury has been a prob. Tuna have

the most toxic metals b/c of the food chain. smaller fish don't have as much time to accumulate much, but a large fish like tuna eats smaller fish already contaminated and accumulates a lot of toxic stuff. Think about what kinds of metals we should compare, what kinds of fish we should test, what fish are most dangerous.

Seaweed has this problem too. FORMAL REPORT

Then we do analysis of Vitamin C by Titration, so we'll compare how Vitamin C degrades over time. We look at diff orange juices & stuff.

Then copper lab. How much of original copper will we recover at the end of the exp.



- Scientific Calc
- Ziploc Bags
- Sunflower Seeds

Pre-Lab

Late nite Labs (online pre-labs) - Sticky Tack, more posters
Reactor Log in, buy virtual Lab - you buy an access code.

Reports due 24 hours after completion of the lab.

Pre-lab consists of 1st portion of lab report.

Header, Objective, Procedural outline.

Subatomic Particles, Scientists

Monday, September 25, 2006
7:58 AM

Boyle 1661 "The Sceptical Chemist"

- found a vacuum pump to experiment with
- Began modern experimental chem.

Lavoisier

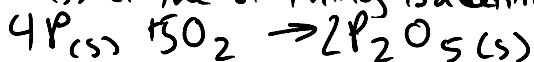
- Mass conservation
- Quantified ideas that had been qualified before.

Proust d. 1828

- Ratios of elements & compounds
- Definite Proportions

Dalton d. 1844

- Called Proust's idea "law of definite proportions" and invented multiple proportions - ratios of masses combined with the mass of the 1st thing is a definite #. ratio of a 2nd thing.



Noise came from change in pressure

Barking Dog Demo
(when it blew up after a few min)

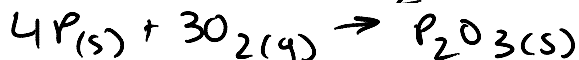
Obs 6.194 g of P reacts w/ 4.80 g O_2

$$\frac{4.80}{8.00} \text{ should be a small whole \# ratio.}$$
$$= \frac{1.6}{1} = \frac{6}{10} = \left(\frac{3}{5}\right)$$

- Definite Proportions:



$$\frac{\text{mass } H_2}{\text{mass } O_2} = \text{small whole \# ratio}$$



If you mix C, H, & O at high temps, it becomes $CO_2 + H_2O$. Combustion rxns.

Avogadro 1811

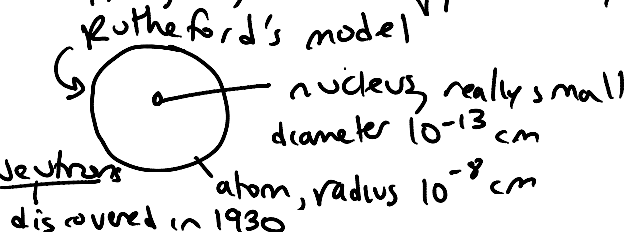
- Equal volumes of any gas equal #s of particles
- For very dilute systems like gases, this is approximately.

JJ Thompson d. 1940
Plum pudding Model

Electrons, protons, Neutrons

Subatomic particles

have mass & charge. Neutrons have no charge. E have (-) & P have (+).



Protons = 1.67×10^{-27} kg. Electrons = 9.11×10^{-31} kg

JJ said e^- were in circular orbit. Circular density.

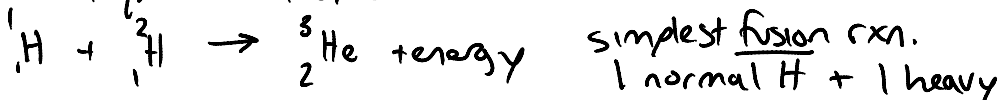
Protons & e^- in nucleus.

1 unit of charge = 1.60×10^{-19} C (coulombs)

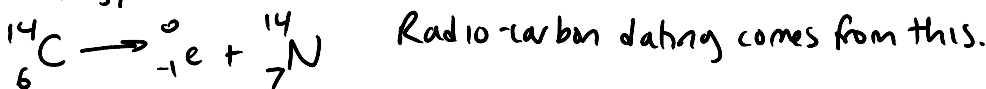
same # of e^- & p^+ . b/c n^0 have no charge. So $(-)$ outside & $(+)$ inside.

① - # of $p^+ + n^0$ = mass

② - # of protons = # of electrons.



If we could do this, we could make free energy.



β^- comes out of the nucleus. Beta particle.

Periodic Table



8 groups.
rows

Elements arranged like this b/c Mendeleev noted that Group 8 were all gases. Group 1 were all soft metals. Group 2 were harder metals. Group 6 all liked to be in a charge of -2 .

Noble Gases in the last column. They're not inert. They just aren't very reactive.

The Alkali Metals are in the 1st column. Very reactive.

Each group has similar chemical properties.

Periodic Table

Tuesday, September 26, 2006
8:01 AM

Columns on Periodic Table = Groups



ion - charged atom or molecule

look like { F^- is an ion 10 electrons. Atomic # = 9
 O^{2-} is an ion. 10 electrons. Atomic # = 8
 N^{3-} is an ion 10 electrons. Atomic # = 7
 $\rightarrow$ Ne is not an ion. 10 electrons.

look like { Li^+ is an ion 2 e^-
 Be^{2+} is an ion 2 e^-
 B^{3+} is an ion 2 e^-
 $\rightarrow$ He is not an ion. 2 e^-

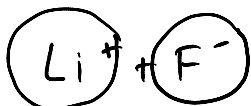
These ions are stable b/c they all look like a noble gas.

Na^+ is an ion 10 e^-
 Mg^{2+} is an ion 10 e^-
 Al^{3+} is an ion 10 e^-

S^- is not a stable ion b/c it doesn't look like a noble gas.

K^+ is an ion 18 e^- Ar has 18 e^- .
 Ca^{2+} is an ion 18 e^-

The charges tell us which group the elmt is in. It = group!
 $2^+ = \text{group 2}$ $3^+ = \text{group 3}$.



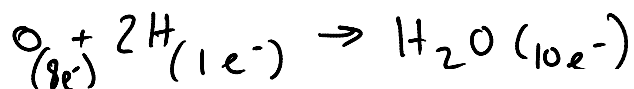
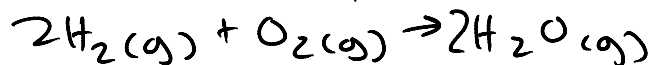
Coulomb's Law - they'll come together.

LiF is an ionic material. It doesn't share e^- ;
 SALTS - ionic materials.

Hydrogen balloon made a big "boom" & there was clearly a chemical reaction.

Helium just popped when heated

Hydrogen & Oxygen combined made a huge BOOM! and that's because there was an O_2 & H for every H & O_2 that it wanted to react w/ when heated.



WE LOVE EXPLOSIONS!

mole = 6.022×10^{23} dozen = 12.

one mole of X = 6.022×10^{23} X.

one dozen of X is 12 X.

one atom of ^{12}C has a mass ^{of} one atomic mass unit = 1 amu

A mole of ^{12}C has a mass of 12,000g.

What the mole allows us to do is go back and forth between moles/particles and amu's & grams.

one mole of Ca
 6.022×10^{23} atoms Ca = unit factor.

one mole H_2
 2.016 g H_2 = unit factor

Stoichiometry.

2.016 g H_2
 6.022×10^{23} atoms H_2 = unit factor.

Quantitative Concept.
 $1 \text{ \AA (Angstrom)} = 10^{-8} \text{ cm} = 10^{-10} \text{ m} = 10^{-1} \text{ nm}$

How big is a water molecule?

$1 \text{ g/mL} = \text{density of } H_2O$ $\frac{1 \text{ mol } H_2O}{18 \text{ g } H_2O} = 18 \text{ mL } H_2O$



$$V_{\text{cube}} = A^3 = V_{\text{molecule}}$$

$$V_{\text{mol}} = (6.022 \times 10^{23}) A^3 = 18 \text{ mL}$$

$$A^3 = \frac{18 \text{ mL}}{(6.022 \times 10^{23})}$$

$$A = \sqrt[3]{\frac{18 \text{ mL}}{6.022 \times 10^{23} \text{ atoms}}}$$

$$A = \sqrt[3]{3 \times 10^{-23} \text{ mL}}$$

$$A = \sqrt[3]{3 \times 10^{-23} \text{ cm}^3}$$

$$A \approx 3.1 \times 10^{-8} \text{ cm}$$

$$A \approx 3 \times 10^{-8} \text{ cm}$$

And now we kind of know how

A is approx. size of the water molecule. Linearly, at least.

$$3 \times 10^{-23} = 30 \times 10^{-24}$$

big a molecule is.

Mole, Valence e-

Thursday, September 28, 2006
7:59 AM

Thurs Oct. 17 is the Exam At 7PM !!

ϕ = mole

$$\frac{1 \phi \text{ Ra}}{226 \text{ g Ra}} = 1 \text{ b/c Ra's atomic mass} = 226 \text{ g}$$

$$\boxed{1 \text{ g} = 6.022 \times 10^{23} \text{ amu}}$$
 Relation between Atomic Scale + between molecular/visible scale.

$$\underline{20.38 \text{ g Ne}} = 6.022 \times 10^{23} \text{ (amu) - atomic mass neon}$$

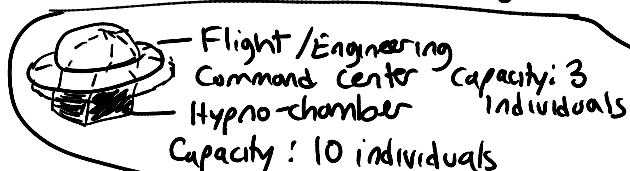
$$= 6.022 \times 10^{23} \text{ Ne atoms}$$

What is the mass of $2 \cdot 10^{24}$ atoms of Cu?

$$(2 \times 10^{24} \text{ Cu atoms}) \left(\frac{1 \phi \text{ Cu}}{6.022 \times 10^{23} \text{ atoms}} \right) \left(\frac{63.6 \text{ g Cu}}{1 \phi \text{ Cu}} \right) = 212 \text{ g Cu}$$

$$= 2.12 \times 10^2 \text{ g}$$

$$= 212 \text{ g Cu}$$



F/E Cmd. Center holds propulsion and Super-Comp. Choice, SCC, which "controls" operation w/ input from user, Setag.

PCl_3 31 g P
 PCl_5 combine w/ 3 35.5 g Cl
 31 g P combine w/ 5 35.5 g Cl

$$\frac{m \text{ Cl in compd. 1}}{m \text{ Cl in compd. 2}} = \frac{3 \cdot 35.5}{5 \cdot 35.5} = \frac{3}{5} \text{ which is a small whole \# ratio.}$$

100 mg sample of Re contains 2.02×10^{17} atoms of ^{187}Re
 What is % abundance of that particular isotope?

$$2.02 \times 10^{17} \text{ atoms} \left(\frac{1 \text{ mol } ^{187}\text{Re}}{6.022 \times 10^{23} \text{ atoms}} \right) \left(\frac{187 \text{ g } ^{187}\text{Re}}{1 \text{ mol } ^{187}\text{Re}} \right) = 6.27 \times 10^{-5} \text{ g } ^{187}\text{Re}$$

$$1 \text{ mg} \cdot \left(\frac{1 \text{ g Re}}{1000 \text{ mg Re}} \right) = 10^{-4} \text{ g Re}$$

$$\frac{6.27 \times 10^{-5} \text{ g } ^{187}\text{Re}}{10^{-4} \text{ g Re}} = .627 \quad \boxed{62.7\% ^{187}\text{Re}}$$

We can see visual proof of the atom now, b/c that dude made those pictures w/ the tip of the electron pen.

8 electrons in the oxygen atom. 6 electrons are in the outer shell - 6 valence e-

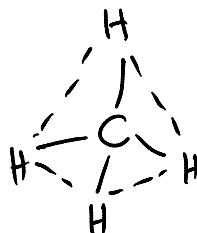
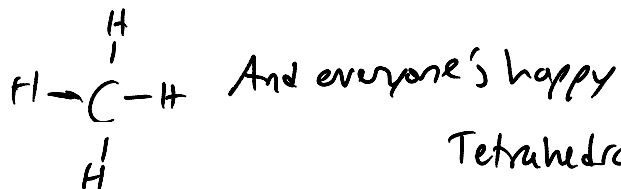
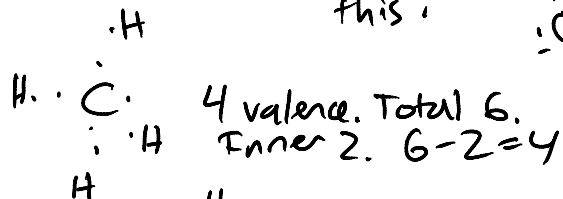
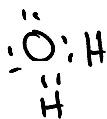
outer shell - 6 valence e^-

$\cdot\ddot{O}\cdot$ it wants to have 8. 10 total, b/c it wants to look like Ne.

H. one e^-

$\cdot\ddot{O}\cdot$ $\cdot H$ they share the e^- . Covalent bond.
 $O H$

It seeks out another hydrogen and seeks out this:



Lab Preview

Friday, September 29, 2006
8:03 AM

When energy is given off, emission takes place. When some kind of energy is put into a system, the electrons jump to a higher energy level and you see light as a byproduct of this. The particular colors you see depend on the exact element that is there.

If the energy state is higher than something in the visible range, it would be ultraviolet

of transitions for Hydrogen is limited b/c it's a limited element - it only has 1 electron.



Inductively Coupled Spectrometer can detect any specific emission through the UV + visible regions. You can identify any elmt. in the sample.

In the next lab, the fish are the sample & they contain mercury, lead, etc. We can compare how intense the light sample is vs. the original sample, and find out how much Hg is in the fish.

Next lab uses concentrated Nitric Acid. Bring something old to school.

Safety - work only in the hood

- don't wear baggy clothing
- wear gloves
- 15 min. in running water if you spill it on yourself

The next lab has a template for the lab report. Due one week after results are posted.

Reports must be submitted online by 5 pm one week after results posted. Hard copies, including pages from lab notebooks (prelab + observations) gets turned in w/ hard copy (stapled) to the TA. Any change in procedure should be noted in formal typed write-up.

- 1) Choose what sample you want. Tuna, ^{fresh (steaks)} ^{or canned} swordfish, Mahi-Mahi
- 2) Choose hypothesis. Like 'tuna has higher concentrations of Hg than swordfish!'
- 3) ...

- ing ...
- 3) Gain data - and then be prepared to analyze results in a real-life context.
 - 4) Digest fish using nitric acid. Use procedure in lab handout
 - 5) Testing for Hg, Cassic, Cadmium, & Iron.

You're told to use 10g nitric acid.

 Alien Blood X-FILES

Exam Prof Ratner says it's easy!

1, 2, & 15 + 2 sections of Ch. 3

Section 3-7 → read for culture (no exams, but you should know it)

Chapter 10 sections 1 & 2 → ON EXAM

The standard mass unit is $\frac{1}{12}$ of Carbon-12 atom.

C mass = 12.00 ... amu

Carbon is really important and so they chose Carbon.

There are subatomic particles that come together to form nuclei, which are part of atoms, which come together to form molecules & compounds.

metal + metal

intermetallics

Very important to society.

metal + nonmetal

CaCl_2

salt.

ionic materials, often ↑

nonmetal + nonmetal

H_2O

molecules

$\text{C}_2\text{H}_5\text{OH}$, $\text{C}_6\text{H}_{12}\text{O}_6$
DNA

When you combine metals, they conduct electricity b/c e^- flow freely.

In metal + nonmetal, each of the atoms want to look like a rare gas. They become ions by giving & receiving electrons and then they conduct electricity. They are soluble in water.

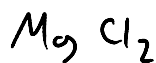
Where you are in the periodic table means you get particular kind of stuff

Louis Dot Structures

Lewis dots = Louis dot #s &



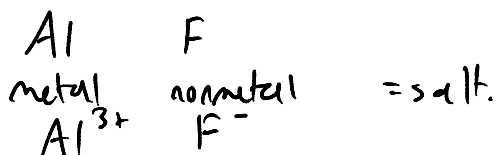
how many valence electrons they have (meaning # of electrons the elmt has minus # of electrons the last rare gas has)



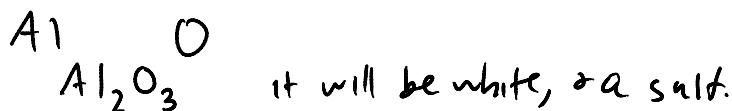
Mg^{2+} looks just like Ne
 $(\text{Cl}^-)_2$ now it's balanced. ionic compound

ionic salt

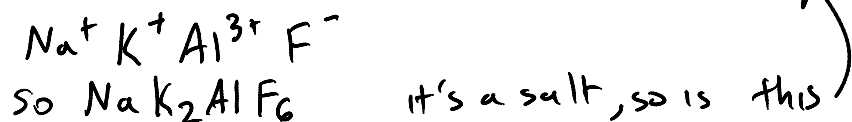
Charge is the major reason for bonding.



AlF_3 it will be white b/c most salts are white.

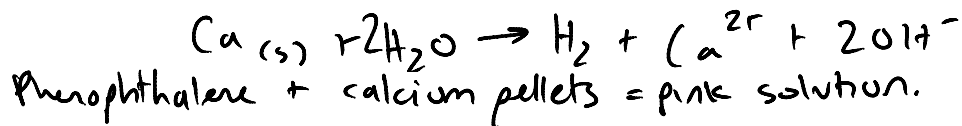
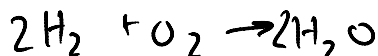
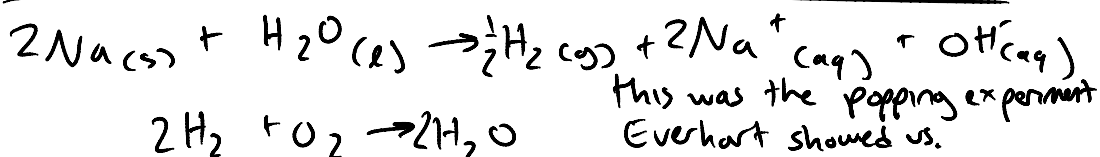


These are binary compounds.



Nonmetal - nonmetal molecules

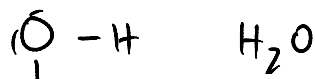
we love demos



Non metal - nonmetal molecules



you can't distinguish electrons from each other.

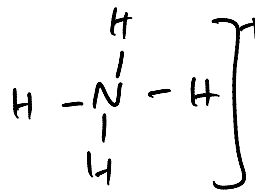
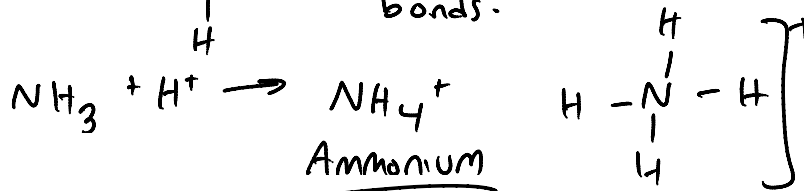


$\begin{array}{c} \cdot\ddot{\text{O}}\cdot \\ | \\ \text{H} \end{array}$
 $\cdot\ddot{\text{O}}\cdot$ These oxygens can share e^- .
 $(\ddot{\text{O}}=\ddot{\text{O}})$ O_2 oxygen. Stronger than single bond.

$\cdot\ddot{\text{N}}\cdot$ $\cdot\ddot{\text{N}}\cdot$ They can share. Triple bond.

$\text{N} \equiv \text{N}$ Stronger than double bond. one of the 2 strongest bonds in chemistry. N_2 , nitrogen.

$\cdot\ddot{\text{N}}\cdot$ $\cdot\text{H}$ $\leftarrow$ negative
 $\text{H}-\ddot{\text{N}}-\text{H}$ Ammonia. 3 single covalent bonds.
 $|$
 H



An ion. Polyatomic ion b/c more than one atom.

There are 8 e^- b/c the noble gases are stable. And everything wants to be stable b/c of chemistry. But the "why 8" goes along w/ quantum mechanics. Stay tuned.

Oxidation States

Wednesday, October 04, 2006
8:03 AM

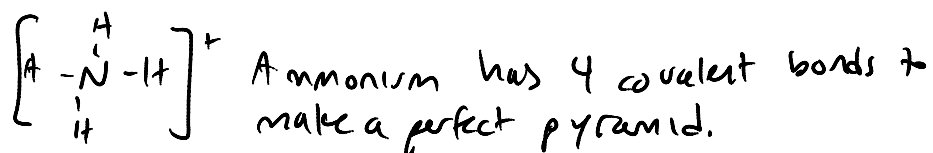
Tesla Coils generate a lot of static electricity. You can hear & see electrons going from one charged thing to another.

Electrons look like waves—not like little blue dots.



Next week on thurs
www.inano.com conference

Roger Cornberg won the Nobel Prize in Chemistry this morning. Investigated the fundamental dogma of biology—DNA makes RNA, RNA makes protein. He was editing the DNA that transcribes RNA structures.



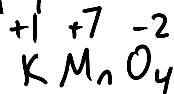
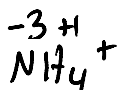
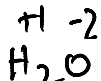
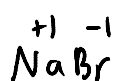
Oxidation state

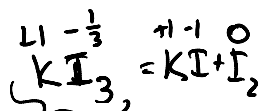
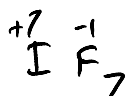
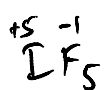
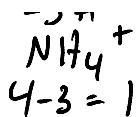
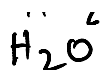
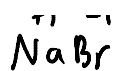
O.S. Rules p.82

NaBr, H₂O, HF, KMnO₄

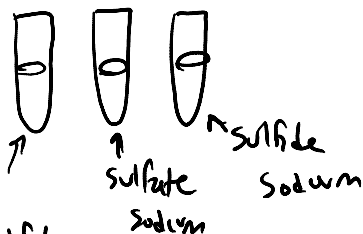
1. = 0 for elements
 2. sum of O.S. for all atoms = charge.
 3. Group 1 oxidation state = 1; G. 2. O.S. = 2; usually
 4. Fluorine is either O.S. = 0 or -1. It is 0 only in the element.
 5. Hydrogen usually O.S. = 0 or +1. = 0 in element.
 6. Oxygen usually O.S. = 0 or -2
 7. Group 7 O.S. = -1
Group 6 O.S. = -2
Group 5 O.S. = -3
-) usually. Lots of exceptions.

Oxidation states tell us a lot about the properties.

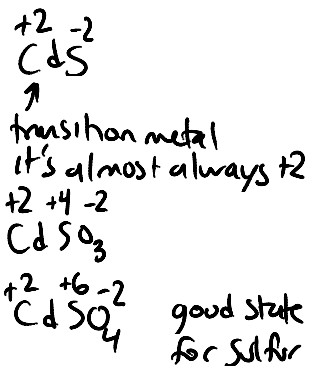
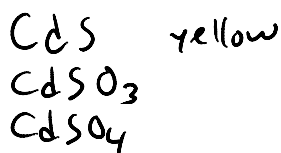




there's something weird about this.
It's a salt + a molecule.



sulfide
has to
have a
positively
charged ion
potassium



How many grams of MgCl_2 is needed to contain 5.23 Chloride ions?

$$5.23 \text{ Cl}^- \text{ ions} \left(\frac{1 \text{ mol Cl}^-}{6.022 \times 10^{23} \text{ Cl}^- \text{ ions}} \right) \left(\frac{1 \text{ mol MgCl}_2}{2 \text{ mol Cl}^-} \right) \left(\frac{95.3 \text{ g MgCl}_2}{1 \text{ mol MgCl}_2} \right) \\ = 39.6 \text{ g MgCl}_2 \\ = 40 \text{ g MgCl}_2$$

Lab Preview, Titration

Friday, October 06, 2006
8:15 AM

Next week's lab is a titration of vitamin C.

Ppl started getting Scurvy. If they ate fresh fruit (particularly limes, since they didn't go bad) they got better. Vitamin C deficiency.

Lots of different things have vitamin C in them. Oranges, tomatoes, broccoli, hot peppers, oxim.

How much vitamin C is in a glass of orange juice? Or vitamin C tablet
Titration is one of the oldest but most effective ways to determine the Vitamin C content.

L-ascorbic acid $C_6H_8O_6$

Molecular weight 176.2 g/mol

Stronger than acetic acid

Occurs naturally. White solid, sharp, sour taste, dissolves in H_2O

Strong reducing agent, oxidized by air

Essential to humans

Recommended daily allowance = 60-70 mg (FDA advised RDA. Find out exact amount)

Vitamin C & the common cold

Hypothesis

- 1) Vitamin C reduces the likelihood of getting a cold (Preventative)
- 2) Vitamin C reduces the duration of the cold. (Therapeutic)

So in the study, 4 groups. They discovered that on average, the ppl who took vitamin C had less colds and shorter colds. Problem w/ this study was that ppl guessed which group they were in. Among the non-guessers, everyone had a cold that lasted 6 days. Among the guessers, those who thought they were in the placebo group, they had 8-day colds. If they thought they were taking vitamin C, they had 6-day colds. Placebo effect - based on what you think is going on.

Quincher is the amount in the reaction mixture which is the same

Question is: is the amount on the carton really what's in there and does it matter if the carton has been opened?

Type 1: opened 9/22, not opened clear container.

Type 2: opened 9/22, not opened opaque container

Type 3: cheap brand

REDOX rxn

Reduced elmts. gain electrons LEO says GER

Oxidized elmts. lose electrons

I_2 , ascorbic acid } vitamin C
oxidizes

1:1 ratio between ascorbic acid and iodine.

Vitamin C oxidized. Iodine reduced.

1 mol iodine reacts w/ 1 mol vitamin C $\rightarrow$ 1 mol oxidized vitamin C, 2 mol iodine.

Performing a titration

I_2 in buret.

use funnel to fill buret

remove funnel after filled.

Juice goes into a flask



titrate to equivalence pt -
it changes color.

Starch reacts with iodine
it is the indicator. Iodine
turns blue.

Blue color only lasts
for 30 sec.

3 titrations

1st is rough. Idea about how much

I_2 it takes. If you go ^{too} fast, you can add
more orange juice.

2nd is faster to get to equivalence pt.
and slower at the end.

Measure to nearest .01 mL

Wash buret before use. Use small amt of iodine to wash.

Coulomb's Law, Solutions

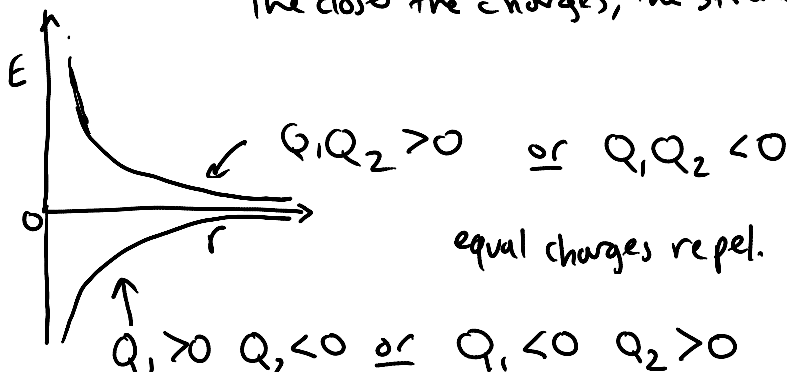
Monday, October 09, 2006
8:02 AM

Coulomb's Law

$$E = (2.31 \times 10^{-19} \text{ J-m}) \frac{Q_1 Q_2}{r}$$

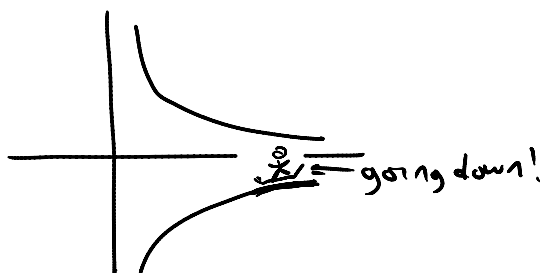
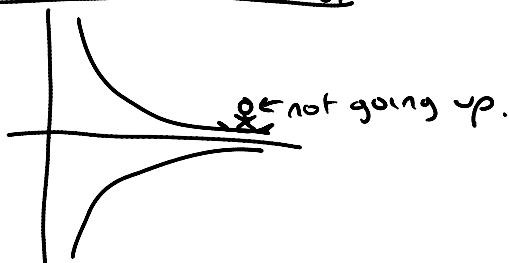
E : energy (potential) in J
 2.31×10^{-19} : constant in Joule-meters
 Q_1, Q_2 : charges in Watts
 r : distance

The bigger the charge, the stronger the interaction.
The closer the charges, the stronger the interaction.



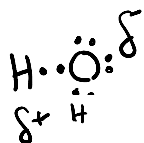
equal charges repel.

Fundamental principle of nature — things spontaneously lower their energy. They want to be as low energy as possible. Systems attain lowest available energy.



Atoms & ions have finite size. If you lower r too much, then you can't lower it anymore. There is only so much E attainable.

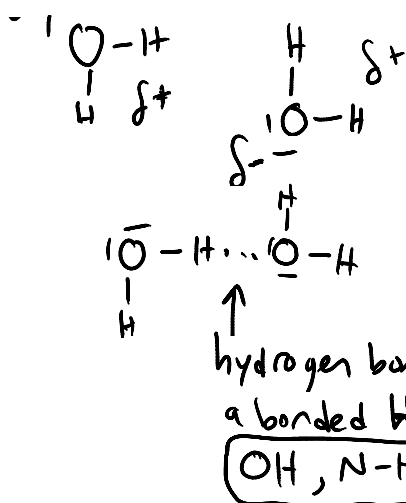
↑ Electrostatic energy



Partial negative charge. δ^- on Oxygen
Partial pos. charge on H. δ^+

polar molecule — has a dipole (charge is asymmetrically distributed).

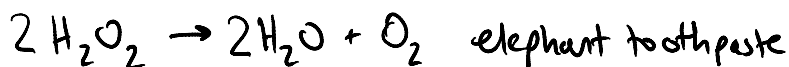
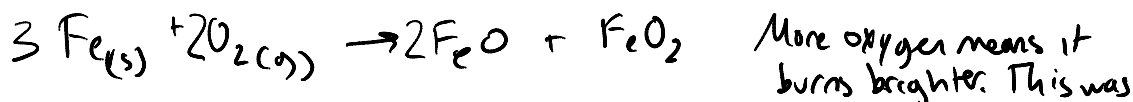




DNA makes RNA. RNA makes protein. Hydrogen bonds hold base pairs together.

Hydrogen bonds also hold water together. H-bond weaker than covalent bonds.

Ammonia & water have roughly the same weight. Water is a liquid at room temp, whereas ammonia is a gas. Water has bonding by hydrogen bonds, which make it a liquid. Solid floats in the liquid. H-bonds hold ice together. Water's much denser than ice.

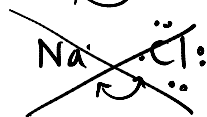
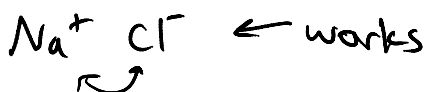


Solutions

1 phase of material is held in homogeneous mix by another phase.

Faraday invented most of the Chem language. Including the word solution.

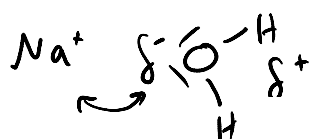
Solute & solvent $\rightarrow$ solution.



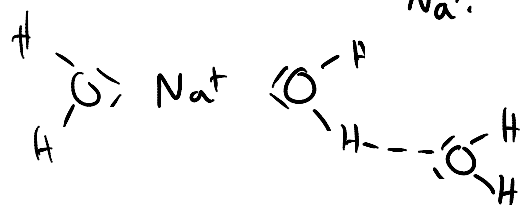
$\uparrow$
doesn't work

Chlorine has more protons than sodium, so the electrons will go over to the Cl, not the Na. Cl is more electronegative than Na.

You can dissolve salt in water. Like dissolves like.



Then another H_2O comes along & attaches itself to the other end of Na^+ .



Usually between 4 & 6 H_2O 's are around Na^+ . Sodium becomes surrounded by solvent. That makes it a solvated ion. The process by which solvent surrounds the solute is solvation.

If you put a penny in H_2O , it doesn't dissolve b/c it's nonpolar. Polar dissolves polar.

Solute	Solvent	Dissolve?	
LiBr	H_2O	Yes	
KCl	gasoline	No	Gasoline is carbon & hydrogen - not polar.
Cu	H_2O	No	
grease	gasoline	Yes	Non polar & nonpolar

Like dissolves like

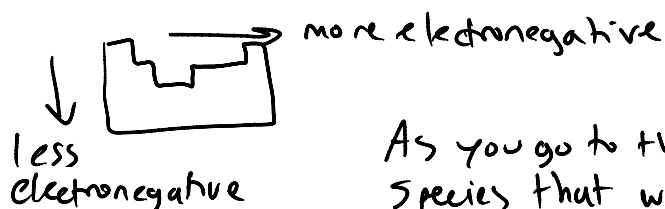
LiI white, salt

ILi is incorrect because you always put the (+) 1st.

CO₂ is a covalent bond.

O₂C is incorrect because of electronegativity

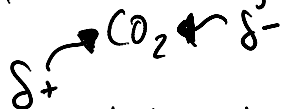
Electronegativity (L. Pauling)



As you go to the right, you go to species that want to be negatively charged (partially).

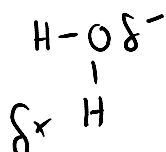
The Oxygen was more electronegative. The less electronegative cation always comes 1st.

Electronegativity is the ability of an atom in a molecule to attract electrons. Fluorine is the most electronegative. Helium doesn't form any molecules and so doesn't win. Francium is the least electronegative.



HCl, not ClH b/c Cl is more electronegative.

Cl₂O is not a garden variety molecule. Not stable. It'll find anything to react with.



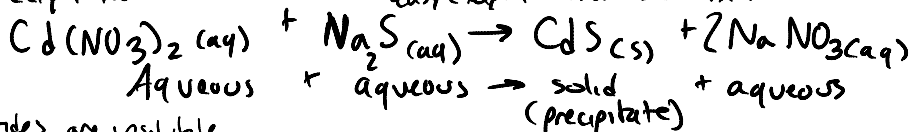
Memorize Table 5.1
Table 3.3 Solubility
Names

Writing rxns

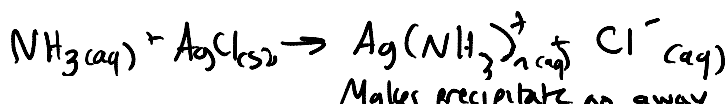
1. Find reactants, products
2. know s, l, g, aq
3. Try to balance easily except for a few redox rxns.

Types of Reactions

1. Precipitation

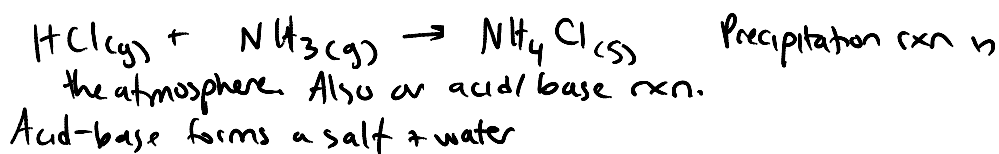
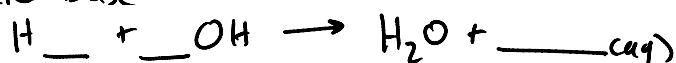


chlorides are insoluble



... (aq) ... (aq) ... (aq)
 Makes precipitate go away
 Re precipitation rxn.

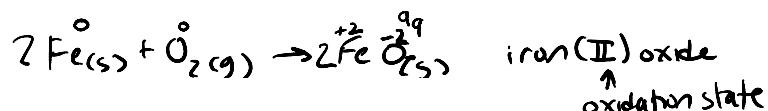
2. Acid-Base



Arrhenius said an acid is H^+ + base = OH^- , so when you mix $HBr(aq) + KOH(aq) \rightarrow H_2O(l) + KBr(aq)$

3. Redox

LEO says GER



reduction is a decrease in oxidation state

Oxidation is an increase in oxidation state

$NaCl(aq)$ Na & Cl are solvated. Aquated. They are surrounded by solvent (water).
 $NaCl(aq) = Na^+(aq) + Cl^-(aq)$

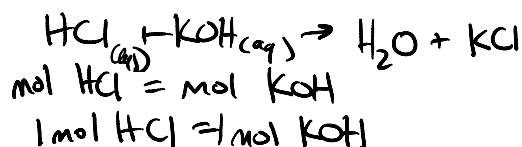
Concentration

how much solute is in the solvent

$$\text{Molarity} = \frac{\text{mol solute}}{\text{L solution}}$$

$$(\text{Volume}) \text{Molarity} = \text{mol}$$

50 L of 2M HCl. How many mol KOH will react w/ this?



So 1.0 mol KOH

}

Concentration Calculations

Wednesday, October 11, 2006
8:00 AM

With mass, volume, & concentration, you can calculate the concentration in every sample. Use Excel.

$$\frac{\text{mg}}{\text{L}} = \frac{\text{parts}}{\text{million}}$$

$$= M2 * H2 / 1000 = \text{mg Hg in 50 mL Soln}$$

$$\left([H_2] \text{ mg/L} \right) * 50 \text{ mL} * \frac{1 \text{ L}}{1000 \text{ mL}} * \frac{\text{mg Hg}}{10 \text{ g sample}} * \frac{1000 \text{ g}}{1 \text{ kg}} = \frac{\text{mg metal}}{\text{kg sample}} = \text{ppm}$$

$$= (M2 * H2 / 1000) / G2 * 1000$$

$$= (M2 * H2) / G2$$

Some levels are in calculable. Below detectable limit.

Show calculations for own sample. How did we figure out amount of metals in our sample?

We should have 2-3 sources. Info. on toxicity in metals, accumulation of whatever fish data we're looking at. Page limit of 5 pages of text



On Arch, there's a drop box where we can turn it in.

In the next lab, we will dissolve Cu and reconstitute it.

We start w/ Cu, we do a # of rxns, & then we go back to Cu. We want to measure how much Cu we get back.

- Weigh it out
- Add nitric acid (HNO_3) Metals become ions. $\text{Cu}^{2+} + \text{NO}_2(\text{g})$ Hydrogen becomes water.
- Add OH Forms blue solid of $\text{Cu}(\text{OH})_2$
- Heat $\text{Cu}(\text{OH})_2$ Forms a black solid $\text{CuO}(\text{s})$
- Add sulfuric acid (H_2SO_4) Forms $\text{CuSO}_4(\text{s})$
- Add zinc. Zinc becomes oxidized & Cu becomes reduced, so you get $\text{Cu}(\text{s})$

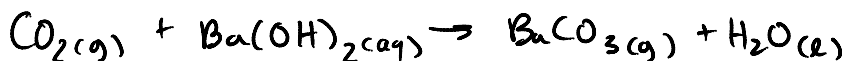
You might end up w/ $>100\%$, so it needs to keep reacting until there's no Zn left. If the product is silvery instead of coppery, or if the sample isn't dry at the end, then it might be $>100\%$, and obviously wrong.

Write out all equations. Mass original & final sample, & find % recovery.

Example Probs

Thursday, October 12, 2006
8:00 AM

74. CO_2 gas is produced in combustion of ethane & absorbed in $\text{Ba}(\text{OH})_2$ producing .5 g BaCO_3 . g ethane burnt?
 $\text{C}_2\text{H}_6(\text{g}) + \frac{7}{2}\text{O}_2(\text{g}) \rightarrow 2\text{CO}_2(\text{g}) + 3\text{H}_2\text{O}(\text{l})$
 combustion of ethane.



absorption of ethane in $\text{Ba}(\text{OH})_2$.

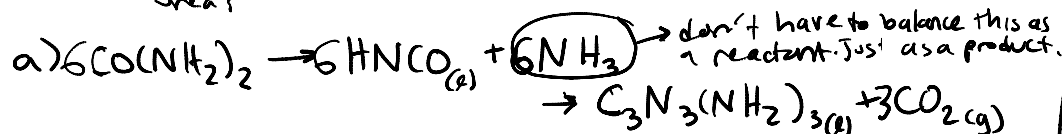
$$.5 \text{ g BaCO}_3 \left(\frac{1 \text{ mol BaCO}_3}{197.3 \text{ g BaCO}_3} \right) \left(\frac{1 \text{ mol CO}_2}{1 \text{ mol BaCO}_3} \right) \left(\frac{1 \text{ mol C}_2\text{H}_6}{2 \text{ mol CO}_2} \right) \left(\frac{30 \text{ g C}_2\text{H}_6}{1 \text{ mol C}_2\text{H}_6} \right)$$

$$= .038 \text{ g C}_2\text{H}_6$$

104. $\text{C}_3\text{N}_3(\text{NH}_2)_3$ Melamine. Urea $\text{CO}(\text{NH}_2)_2$ is the sole starting material. If something acid HNCO is an intermediate & ammonia & $\text{CO}_2(\text{g})$ are byproducts. NH_3 & CO_2 .

a) Rxn

b) what mass of $\text{C}_3\text{N}_3(\text{NH}_2)_3$ will be obtained from 100 kg urea?



b) 100.0 kg urea

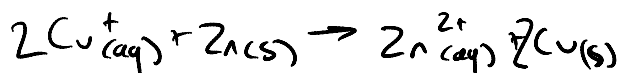
$$100 \text{ kg urea} \left(\frac{1 \text{ kmol}}{60.063 \text{ kg}} \right) \left(\frac{1 \text{ kg}}{1000 \text{ g}} \right) \left(\frac{1000 \text{ mol}}{1 \text{ kmol}} \right) \left(\frac{1 \text{ kmol C}_3\text{N}_3(\text{NH}_2)_3}{6 \text{ kmol urea}} \right)$$

$$100 \text{ kg urea} \left(\frac{1 \text{ kmol}}{60.063 \text{ kg}} \right) \left(\frac{1 \text{ kmol C}_3\text{N}_3(\text{NH}_2)_3}{6 \text{ kmol urea}} \right) \left(\frac{mm \text{ kg C}_3\text{N}_3(\text{NH}_2)_3}{1 \text{ kmol C}_3\text{N}_3(\text{NH}_2)_3} \right)$$

= #

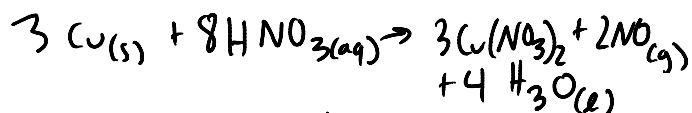


Redox rxns.



$$1 \phi \text{ H}_2\text{O} = 18 \text{ g}$$

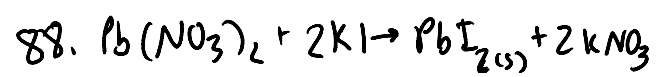
$$1 \text{ k} \phi \text{ H}_2\text{O} = 18 \text{ kg}$$



$$.696 \phi \text{ Cu}$$

$$\phi \text{ HNO}_3$$

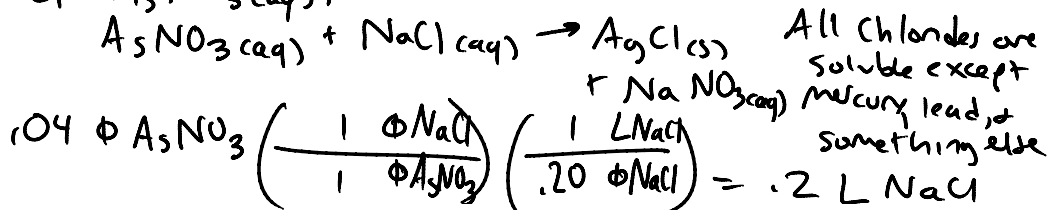
Limiting reagent problem



Sample Probs

Friday, October 13, 2006
7:55 AM

1. .20 M NaCl, how much is needed to react w/ .04 of $AgNO_3(aq)$?



$LiNO_3$	Lithium Nitrate. Salt. Soluble. (All Nitrates, acetates, & chlorates are soluble)
$Mg(C_2H_3O_2)_2$	Magnesium Acetate. Soluble b/c Acetate
$(NH_4)_2SO_4$	Ammonium Sulfate. ^{NH₄ is a pseudo alkali. Almost behaves like a sodium.} Soluble, colorless, behaves like a salt.
CdS	Cadmium Sulfide. Salt Brilliant yellow. Insoluble
$Ca_3(PO_4)_2$	Calcium Phosphate. Colorless. Salt. Insoluble
$CdSO_4$	Salt
$CdSO_3$	Salt

When you dissolve salt in water, the energy drops. Solvation energy, how water is a polar molecule & wants to be in equilibrium. Sulfide & Phosphates won't dissolve b/c more charge = less soluble.

⁻³Phosphates, ⁻²Oxides, ⁻²Sulfides are insoluble.

Coulomb's Law tells us that the energy = $\frac{\text{charge} \times \text{charge}}{\text{distance}}$

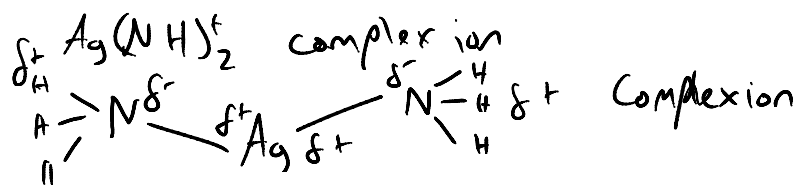
$CdS = 9 \times 9 = -4$
 $LiBr = -1$

Higher charge = higher cohesive energy = stick together more
energy b/c of δ^+ & δ^-

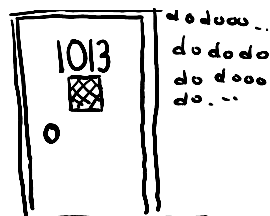
Solubility is a competition between solvation energy vs. cohesive energy that holds the crystal together.

Minus sign means they attract
Lower their energy to come together.





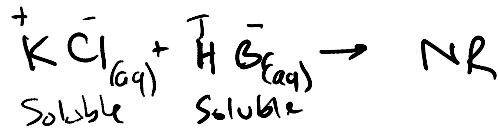
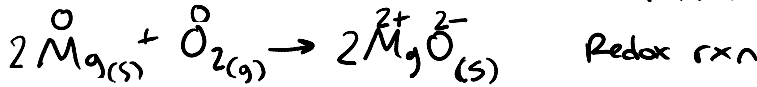
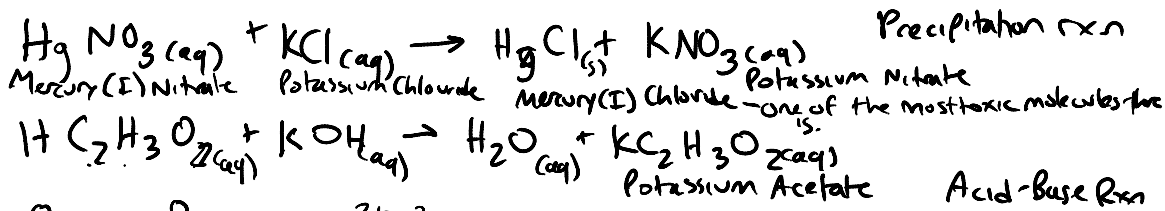
Iron in your blood makes it red, & that's because it has been oxidized.



Rule of Thumb for Solns

Monday, October 16, 2006

8:02 AM



So, soluble so no precipitate
balanced oxidation states so no redox
no acid/bases so no acid-base

No Reaction.

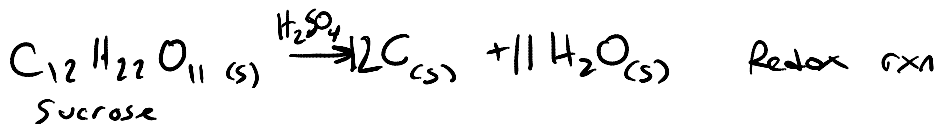
Ions are surrounded,
and therefore solvated.

→ means =, and tells you the direction of the rxn.

Rule of Thumb for Solutions

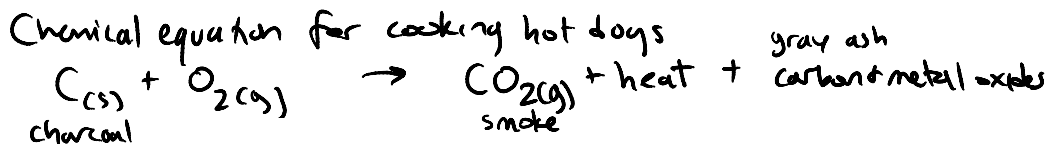
Rxns proceed if 1) A precipitate is formed
2) Molecule is formed
or 3) A gas is formed

Rxns out of solns, other stuff happens.



100 g sugar react. How many g of C made?

$$100\text{g sugar} \left(\frac{1 \text{ mol sugar}}{342 \text{ g sugar}} \right) \left(\frac{12 \text{ mol C}}{1 \text{ mol sugar}} \right) \left(\frac{12 \text{ g C}}{1 \text{ mol C}} \right) = 42\text{g C}$$



8g C + 8g O₂. How much CO₂ is left?

$$\text{mol C} = 8\text{g C} \left(\frac{1 \text{ mol C}}{12\text{g C}} \right) = .67 \text{ mol C}$$

$$\text{mol O} = 8\text{g O} \left(\frac{1 \text{ mol O}}{16\text{g O}} \right) = .5 \text{ mol O}$$

$$\text{mol } O_2 = 89 \text{ g } O_2 \left(\frac{1 \text{ mol } O_2}{32 \text{ g } O_2} \right) = 2.78 \text{ mol } O_2$$

$$\frac{\phi C}{\phi O_2} = \frac{1}{1} \text{ in an ideal case}$$

$\frac{.67}{.25} = \text{actual}$, so Carbon is in excess because you have more moles C.

Now this is why someone would suffocate if you shut them in a room with a grill turned on, & all the windows shut. It would use up all the O_2 .

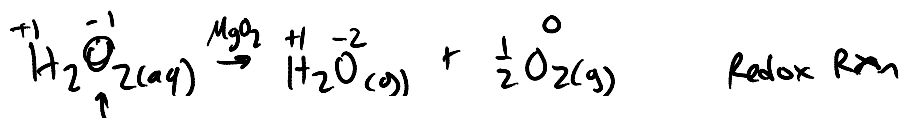
$$.25 \phi O_2 \left(\frac{1 \phi CO_2}{1 \phi O_2} \right) \left(\frac{44 \text{ g } CO_2}{1 \phi CO_2} \right) = 11 \text{ g } CO_2$$

Remaining Carbon

$$.67 \phi - .25 \phi = .42 \phi$$

$$.42 \phi C \left(\frac{12 \text{ g } C}{1 \phi C} \right) = 5.04 \text{ g } C$$

Limiting Reagent Problem



oxygen doesn't like to be -1 , it would rather be -2 . MgO_2 was a catalyst, but this rxn proceeds because of that uncomfortable state.

Molarity of water in water (pure water)

$$\text{Volume} \cdot \text{Molarity} = \text{mol}$$

$$\text{Molarity} = \frac{\text{mol}}{V}$$

in 1 L:

$$1 \text{ L} \left(\frac{1000 \text{ mL}}{1 \text{ L}} \right) \left(\frac{1 \text{ g}}{1 \text{ mL}} \right) \left(\frac{1 \phi H_2O}{18 \text{ g } H_2O} \right) = 55 \phi H_2O$$

$$\frac{55 \phi}{1 \text{ L}} = 55 \text{ M. pure water is } 55 \phi / \text{L} = 55 \text{ M}$$

electrolyte = soln of ions in solvent

non-electrolyte = soln of molecules in solvent

nonelectrolyte is a soln w/out ions. A weak electrolyte has a few ions. A strong electrolyte has a lot of ions.

Molecules don't break apart - nonelectrolyte

Acids, Bases, & Salts are kinds of electrolytes.

Insoluble salt is a weak electrolyte.

Strong acid is an acid that mostly dissociates. Strong electrolyte.

Limiting Rxns, Electrolytes

Tuesday, October 17, 2006
8:02 AM

$$M = \frac{\text{mol solute}}{\text{L solution}}$$

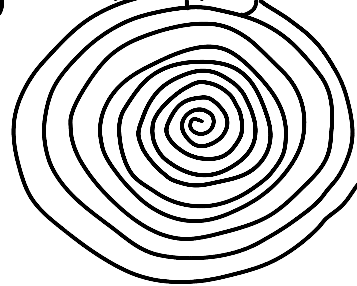
Water is 55M. The concentration of water is higher than anything else.

20g NaOH in a 250 mL beaker, M?

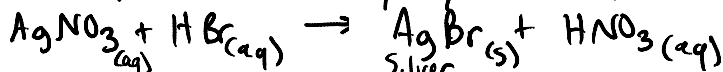
$$20\text{g NaOH} \left(\frac{1 \text{ mol NaOH}}{40 \text{ g NaOH}} \right) = \frac{1}{2} \text{ mol NaOH}$$

$$250 \text{ mL} \left(\frac{1 \text{ L}}{1000 \text{ mL}} \right) = .25 \text{ L}$$

$$M = \frac{\phi}{L} = \frac{.5}{.25} = 2 \text{ M}$$



200 mL of 1M AgNO_3 react w/ 100 mL of HBr of unknown concentration. 1) Moles of precipitate 2) Molarity of HBr ?



↑
You don't actually need the aq b/c NO_3 , nitrates, are always soluble.

↑
You know this is not soluble b/c of silver.

$$1) \phi \text{ AgBr} = \phi \text{ Ag}^+ = \left(\frac{.2 \text{ L}}{1 \text{ L}} \right) \left(\frac{1 \phi}{1 \text{ L}} \right) = .2 \phi \text{ AgBr}(s)$$

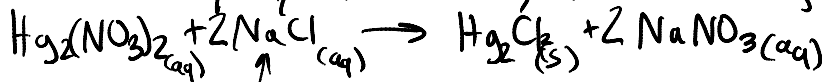
b/c of mole ratio.

$$2) \phi \text{ HBr} = \phi (\text{AgBr}) = .2 \phi$$

$$.20 \phi = (V)(M) = (.100 \text{ L})(M), M = 2 \phi / \text{L} = 2 \text{ M of HBr}$$

Not a limiting rxn b/c nothing is in excess.

1 mL of 2.0 M $\text{Hg}_2(\text{NO}_3)_2$ is added to a 1000 gallon marine aquarium. What precipitate is formed, & how much (g)?



↑
all Cl are soluble except 3.
 $\text{Hg}_2, \text{Ag}, \text{Pb}$.

We have enough info - they don't tell us how much salt is in there.

So ...

1000 gallons = ___ L

Limiting reagent is Hg^{2+} .

$\Phi \text{Hg}_2\text{Cl}_2 = \Phi \text{Hg}^{2+} = \text{blah blah stoichiometry.}$

Electrolytes - ions in soln

Strong electrolyte = many ions in soln

Weak electrolyte = few ions in soln

Non electrolyte = no ions in soln

Strong base = many OH^- in soln.

Strong acid = many H^+ in soln

(only 2 (common))
 KOH, NaOH

(HCl (stomach acid), HNO_3 (nitric),
 H_2SO_4 , HClO_4 (perchloric))

Most OH^- 's are insoluble. So it can't be a strong base if it doesn't dissolve

Limelight = making light by heating CaOH (by H_2 or O_2 flame)
used to use it on ships to light water. & oxygen

<u>Time</u>	<u>Acid</u>
1870	H^+

<u>Base</u>
OH^-

<u>Person</u>
Arrhenius

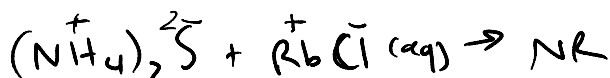
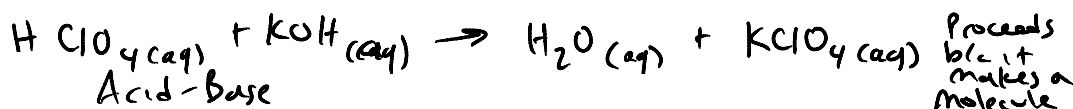
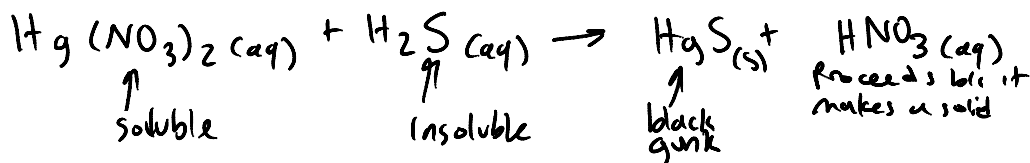
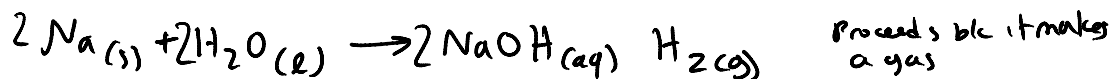
they ppl thought about
diff rxns. HCl

Acid, Base, Soluble, Insoluble

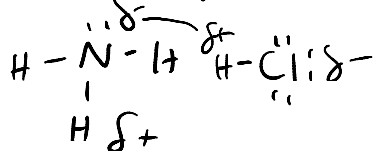
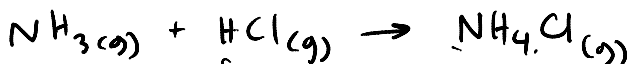
Wednesday, October 18, 2006

7:58 AM

Acid	Base	Person	Time
H^+ proton donor	OH^- proton acceptor	Arrhenius Bronsted/Lowry	1980 1900



Rubidium is soluble. Ammonium is soluble. So no precipitation.
No redox (nothing to redox) ~~the~~

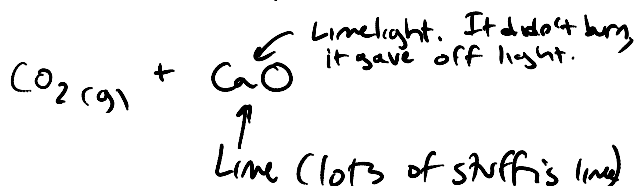


Ammonium chloride is soluble so it can't be precipitation rxn. Not redox. Proton donor/acceptor reaction, so acid-base rxn.

Ammonia is acting as a base b/c it accepts a proton. The HCl (hydrochloric acid) is a proton donor, so it's an acid.

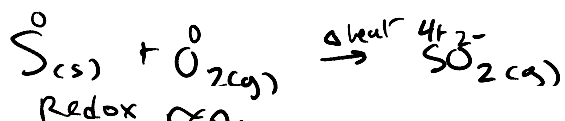
EBERHARD

Other kinds of rxns
 $CaCO_3(s) \xrightarrow{\Delta} CaO(s) + CO_2(g)$
No redox. Δ is heat.
Not acid-base.

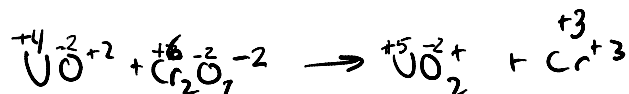


Not acid-base.
Decomposition!

Line (lots of stuff's line)

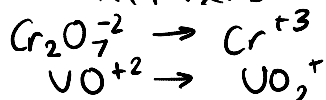


It's balanced already.

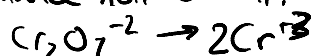


In acid, so aqueous rxn.

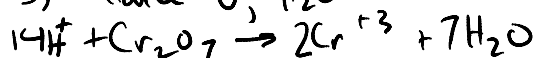
1) Write half rxns.



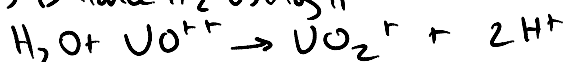
2) Balance non-O & H.



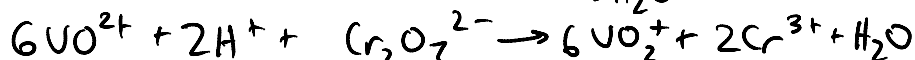
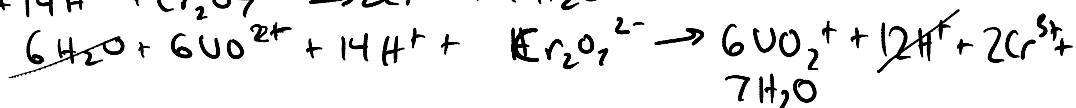
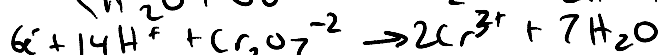
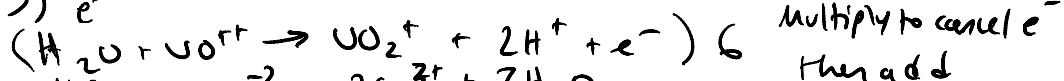
3) Balance O, H₂O



4) Balance H₂ using H⁺

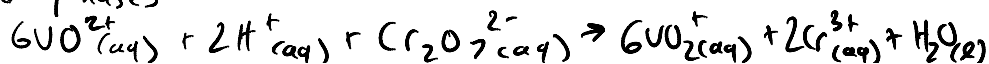


5) e⁻



Add, simplify, & check. Are they balanced?

Add phases

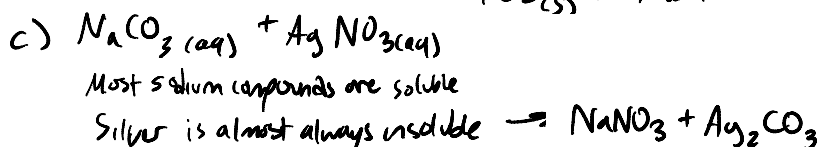
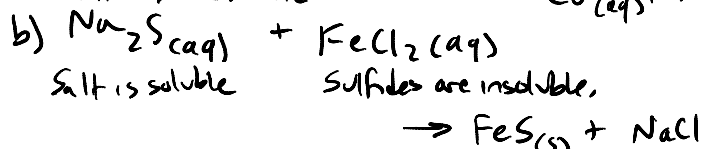
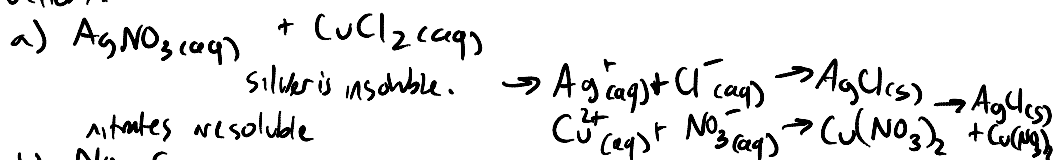


Weak/Strong Electrolytes Sample Probs

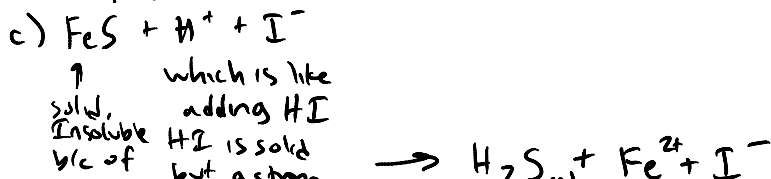
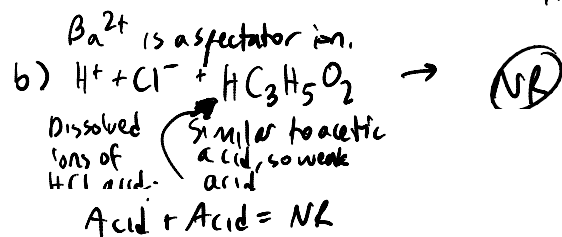
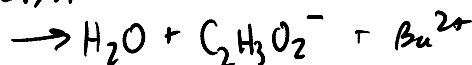
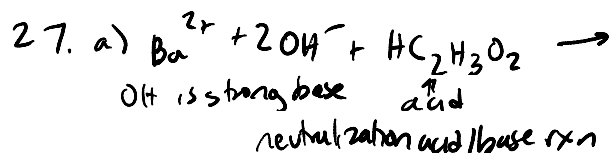
Thursday, October 19, 2006
8:03 AM

1. a) $\text{HC}_2\text{H}_3\text{O}_2$ Weak electrolyte
Acid. (Not on list of strong acids, is organic + therefore probably weak)
- b) Li_2SO_4
ionic compound. Soluble b/c of Lithium. So strong electrolyte
- c) MgI_2
Strong electrolyte b/c compounds w/ single charged ions Mg^{2+} I^- are usually soluble.
- d) $(\text{CH}_3\text{CH}_2)_2\text{O}$
Organic compound. Diethyl ether. Non electrolyte. No H to dissociate.
- e) $\text{Sr}(\text{OH})_2$ A strong base
Strong electrolyte. Ionic compound. Hydroxides insoluble, but Sr is slightly soluble. It seems like it'd be a weak electrolyte.
The "strong electrolyte" solution is probably wrong.

22. Predict whether a rxn is likely to occur. If so, write net ionic equation.



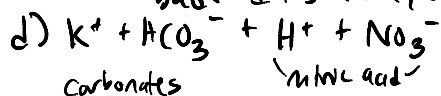
I wonder if NaNO_3 is Prof.
Ratner's fav. compound
... Nano!



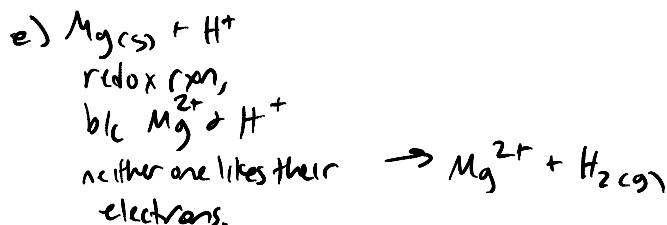
KERRY
CONNOR
KELLY
KARA
KIRBY
CHRIS

5. acid. ... (g)

if it's not neutralizing, there's no precipitate, then it's got to be a gas. H_2S is a gas. It smells really bad. It's always a gas, & smells like rotten eggs.



→ H_2CO_3 is not stable Memorize
 break down to $H_2O + CO_2$



None of these are balanced.

Test is based on everything we've learned so far.

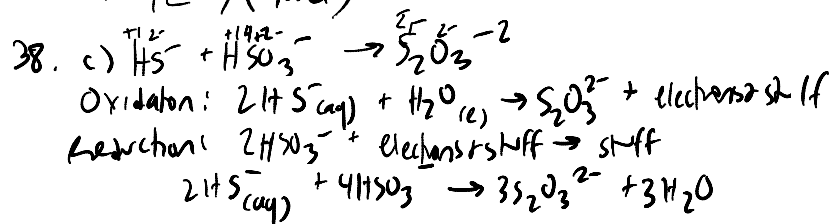
75. What volume of a .248 M $Ca^{2+} Cl^-$ must be added to .186 M KCl to produce a concentration of .250 M Cl^-
 $CaCl_2 + KCl \rightarrow$

$$[Cl^-] = (.335L) \left(\frac{.186 \text{ mol } KCl}{1 \text{ L soln}} \right) \left(\frac{1 \text{ mol } Cl^-}{1 \text{ mol } KCl} \right) + V \left(\frac{.248 \text{ mol } CaCl_2}{1 \text{ L soln}} \right) \left(\frac{2 \text{ mol } Cl^-}{1 \text{ mol } CaCl_2} \right)$$

$$[Cl^-] = .25 \text{ M}$$

$$.25 - (.335L) \left(\frac{.186}{1} \right) = V + .335$$

$$\left(\frac{.248 \text{ mol}}{1 \text{ L}} \right) \left(\frac{2 \text{ mol}}{1 \text{ mol}} \right)$$



Boyle's Law

Part 1: Determine relationship between Pressure & Volume

Part 2: Determine the identity of an unknown metal by calculating the molar mass

Even if you get a molar mass that says the metal is X, don't write down X b/c it could be a gas. Like if you get 14, don't write N b/c N is a gas, not a metal.

Also use the balanced eqn. If the balanced equation has $2e^-$ then it won't be K, for instance.

And duh, nothing's radioactive.

Part 1: Derive the P-V relationship

Part II: React metal to produce hydrogen gas

use ideal gas law $PV = nRT$

Pressure · Volume = moles · Temp (K) · R (Ideal Gas Constant)

Demonstration of procedure

0.0128 g M #1

5 mL is more than enough to react w/ all of the metal. All of the metal will react.

You don't need exactly 5 mL b/c it's in excess but you do need all the metal to be react.

Calculation
Pt. 1?

All comp. instructions are in the lab manual.
Don't copy comp. instructions into lab notebook.
Bring the &@! **! lab manual.

20 mL open to atmosphere then close. Pressure is now 1 atm.

pull out plunger to 40 mL & at that pt, pressure will be .5 atm
open it & close it, then it'll be 1 atm again.

press in pull out plunger until you have a graph. valve must be closed.

Start pt. 2, do pt. 1 or come back to pt. 2.

6 mL H_2 (g) remain

Solve for n.

$$n = \frac{PV}{RT}$$

guess. Actually measure in the lab

$$n = \left(\frac{(0.082) \text{ Latm} (294 \text{ K})}{(97 \text{ atm}) (0.006 \text{ L})} \right)^{-1}$$

depends on temp. There's a list of them.

$$n = 2.4 \times 10^{-4} \text{ mol}$$

$$\frac{0.0128 \text{ g}}{2.4 \times 10^{-4} \text{ mol}} = 53.02 \text{ MM}$$

but wasn't a 1-1 ratio
divide by 2. $\frac{53.02}{2} = 26.5$

$$(2.4 \times 10^{-4}) \text{ mol} \cdot 2 \text{ mol metal} / 3 \text{ mol hydrogen}$$

Aluminum?
No, it's +3.
Mg is more likely b/c it's +2

mol metal = $1.6 \times 10^{-4} \text{ mol mol. l}$

$$\frac{0.0128 \text{ g}}{1.6 \times 10^{-4} \text{ mol}} = 80 \text{ MM}$$

has to be something that can form a +3 charge.

to make for
mile!

Be the boss
not the one being
bossed at!!

K-mart
We love to make
you smile

"We also put the
PV in public"

DAIRY QUEEN
HOT EATS
COOL TREATS
WE TREAT YOU
RIGHT!

WELCOME
TO EATIN'
PARK!

HAVE A NICE
DAY

Bob Evans
Down on the
farm!

Gases

Monday, October 23, 2006
8:03 AM

Gases

Equal volumes of gas contains same # of particles. Avogadro's Hypothesis

Gases are mostly empty space. There's nothing to them. Solids have molecules touching, which is why you can't get past them.

X-mas



STP = 273.15 K, 1.00 atm

1 mol gas at STP occupies

22.4 L

1 mol H₂O at STP occupies

18 cm³

$$\left(\frac{22400 \text{ cm}^3}{1 \text{ mol}} \right) \left(\frac{1 \text{ mol}}{6.02 \times 10^{23} \text{ molecules}} \right) = \frac{22.4}{6.02 \times 10^{20}} \text{ cm}^3$$

$$\approx 4 \times 10^{-20} \text{ cm}^3$$

If you have a box like this, one molecule occupies a tiny little space, $\frac{1}{1000}$ of the total area ($\frac{1}{10} \text{ w}$, $\frac{1}{10} \text{ l}$, $\frac{1}{10} \text{ h}$).



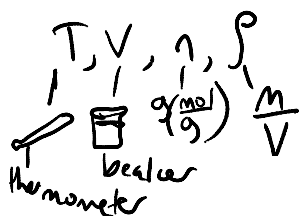
$$A^3 = 4 \times 10^{-20} \text{ cm}^3$$

$$A = \sqrt[3]{4 \times 10^{-20} \text{ cm}^3}$$

$$A \approx 3 \times 10^{-7} \text{ cm}$$

The space of this room is 99.9% empty.

Avogadro's hypothesis is not exactly correct. Stay tuned.



$$P = \frac{\text{force}}{\text{area}}$$

$$N/m^2 = \text{pascal, Pa}$$

101.3 kPa = 1 atm pressure of a Standard atmosphere (Earth)

760ish Torr = 1 atm

14.7 PSI = 1 atm

NINTENDO DS LITE

R. Boyle (Skeptic Chemist 1661)

Measurements obtained w/ a vacuum pump.

$PV = \text{constant}$ Boyle's Law

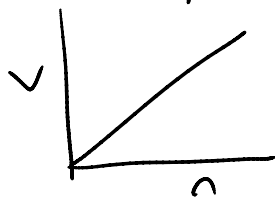
Gases are easy to squeeze. This is why Boyle's Law works. This doesn't hold for liquids & solids.

Charles' Law ($V \propto \text{Temp}$)

Avogadro's Law ($V \propto n$)



If you move the temp to absolute 0, the volume does not get to 0.
Charles' Law



If you have 0 mols, you have 0 V.
Avogadro's Law



Hyperbola
R. Boyle's Law

The harder you squeeze it, Volume goes down.

$$PV = \text{const.}$$

$$V \propto n$$

$$V \propto T$$

fixed T

fixed P, T

fixed P

$PV = nRT$ ideal gas law Predicts behavior of gases over types of ranges. Universal ideal gas law.

1.5 L of air measured at 2.25 atm. What is P in Volume of 8.10 L?

$$P_1 V_1 = P_2 V_2$$

$$(2.25 \text{ atm})(1.5 \text{ L}) = P_2 (8.10 \text{ L})$$

$$.417 \text{ atm} = P_2 \quad \text{Pressure goes down a lot.}$$

$$P_2 \text{ in Torr} = .417 \text{ atm} \left(\frac{760 \text{ Torr}}{1 \text{ atm}} \right) = 317 \text{ Torr} = \text{mmHg}$$

As particles push into one another, they push each other away but not in gas, b/c they're too far apart to really interact.

Maxwell-Boltzman

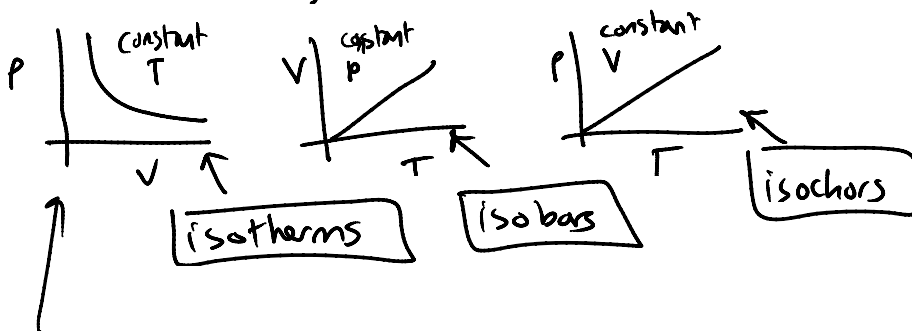
Tuesday, October 24, 2006
8:06 AM

$$R = \left\{ \begin{array}{l} .082 \frac{\text{L} \cdot \text{atm}}{\text{mol} \cdot \text{K}} \\ 8.315 \frac{\text{J}}{\text{mol} \cdot \text{K}} \end{array} \right.$$

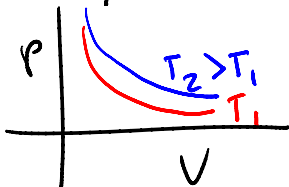
1 mol Ne at STP occupies what V?

$$V = \frac{nRT}{P} = \frac{(1 \text{ mol})(.082 \frac{\text{L} \cdot \text{atm}}{\text{mol} \cdot \text{K}})(273 \text{ K})}{1 \text{ atm}} = 22.4 \text{ L}$$

That's how we get our 22.4 L



diff temps have diff curves



The assumption about the ideal gas law is that molecules have no volume, so the most ideal gas has less molecules.

more dilute the gas more ideal the Volume.

Model

Models are used to represent the almost-correct version of things.
Model for ideal gas - Kinetic Molecular Model

Maxwell, Boltzman, & others developed this

Assumptions

1. Gas is made of noninteracting point particles that have mass
2. They move according to Newton's Laws
3. Elastic collisions with walls

* No Potential energy - That's why it's called Kinetic Molecular Model

$$P = \frac{F}{A} = \frac{m(\Delta p)}{\Delta t \cdot \text{area}}$$

$$= \frac{(m\vec{v} - m\vec{v}')}{\Delta t \cdot \text{area}}$$

$$v_x = \frac{2\ell}{t_c}$$

time between collisions

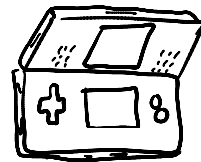
$$t_c = \frac{2\ell}{v_x}$$

$$= \frac{2m\vec{v}_x}{\frac{2\ell}{v_x} \cdot \text{area}} \quad (\text{diff by sign, so } m\vec{v} - (-m\vec{v}))$$

$$= \frac{m\vec{v}_x^2}{\ell^3} \quad \ell^3 \text{ is volume}$$

$$P(V) = \frac{m\vec{v}_x^2}{\ell^3} (V)$$

$$PV = m\vec{v}_x^2$$



My Nintendo DS Lite

Total velocity $\vec{v}^2 = \vec{v}_x^2 + \vec{v}_y^2 + \vec{v}_z^2$
average b/c there are a lot of molecules in that little space

$$PV = \frac{1}{3} m \vec{v}^2$$

$$PV = n \left(\frac{1}{3} m \vec{v}^2 \right) \quad \text{many particles}$$

$$E_k = \left(\frac{1}{2} m \vec{v}^2 \right) n$$

$$PV = \frac{2}{3} E_k$$

$$E_k \propto (n, T) \quad PV \propto nT$$

$$PV = nT(C) \quad \text{where } C \text{ is a constant}$$

$$PV = nRT \quad C = R$$

has to be k b/c as its 0, it needs to have 0

;) Mutants need love too
;) + ; = ;
I ♥ MR WISWALL
& ALL HIS CRAZY JOKEs

Keebler Elves in the tree ...

Pillsbury Doughboy
Crazy German made-up phrases & ppl start moving & doing things to make you happy.

Eisenveiger Schnell!
Nütenberg! Die!
Die!

Back to our assumptions

- It is totally reasonable to assume that Newton's Laws apply
- It is reasonable to think collisions are relatively elastic
- It is unreasonable to think of molecules as points that don't interact w/ each other.

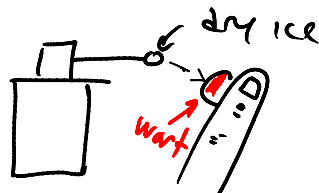
The ...

The ideal gas law doesn't hold completely for all things b/c of that assumption that ~~the~~ molecules are points that don't interact. And they can't be infinitely small

$$PV = \frac{2}{3} E_k = \frac{2}{3} n m \overline{v^2} = nRT$$

$$\overline{v^2} = \frac{nRT}{nm} (3)$$

$$\overline{v^2} = \frac{3RT}{Nm}$$

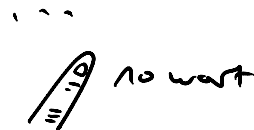


$\sqrt{\overline{v^2}}$ = root mean square velocity

$$v_{RMS} = \sqrt{\frac{3RT}{m N_{Avogadro}}}$$

describes trajectory of particles in air.

$$\propto \sqrt{T}, \text{ or } \frac{1}{\sqrt{m}}$$



Maxwell-Boltzmann, Effusion

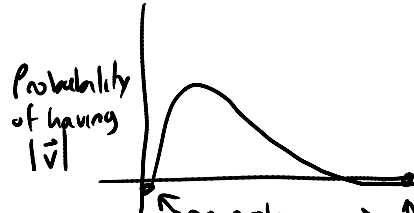
Wednesday, October 25, 2006
8:02 AM

$$\vec{v}_{rms} = \sqrt{\frac{3RT}{N_{\text{avogadro}} \cdot \text{mass}}}$$

↑
amu's

$$1 \text{ amu's} = 1 \text{ g}$$

Root mean square
↓
avg.

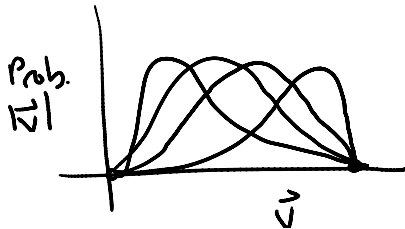


The average particle goes at the speed of sound.

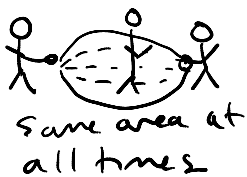
Probabilities are always positive

no probability for infinite $\vec{v}$, speed of light, bc nothing does that.

This is for some temp.



As you heat it, peak moves to the right
Area under curve = 1, always.



Maxwell-Boltzmann distribution.
 $\text{prob}|\vec{v}| = (\text{const}) \sqrt{e^{-\frac{1}{2}m\vec{v}^2/RT}}$

Helium is the only thing that's a gas at 5 K. At 5 K, graph would be really steep.

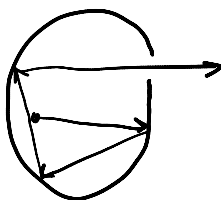


Heavier it is the slower it goes. Lighter it is faster it goes.

Speeds (velocity)

$$|\vec{v}| \propto \sqrt{\frac{T}{m}}$$

$$\frac{|\vec{v}_1|}{|\vec{v}_2|} = \sqrt{\frac{m_2}{m_1}} \quad |$$



Process of effusion. Depends on size of the whole & how fast molecule moves.

$$\propto |\vec{v}|$$

$$\text{rate}_1 \propto |\vec{v}_1|$$

$\text{rate}_2 \propto |\vec{v}_2|$ if you had a 2nd molecule

$$\frac{\text{rate}_1}{\text{rate}_2} = \frac{|\vec{v}_1|}{|\vec{v}_2|}$$

$$\frac{\text{rate}_1}{\text{rate}_2} = \sqrt{\frac{m_2}{m_1}}$$

Law. Graham's Law of effusion.



Separate uranium by making a gas out of it, and spin it around in a centrifuge. - but that didn't work. Effusion worked (heavier & lighter are effused in effusion cell).

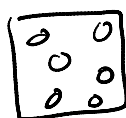
$$\frac{\text{rate } ^{232}\text{U}}{\text{rate } ^{235}\text{U}} \quad \begin{matrix} \text{faster} \\ \text{slower} \end{matrix}$$

Do this again & again.

Tennessee Valley Authority allowed for lots of dams & energy, used this to separate ^{235}U .

Speed of sound depends on density.

Prof. Rattner's voice got higher when he breathed the helium b/c the density was less.



$$P_{\text{ideal}} V_{\text{ideal}} = nRT$$

$$V_{\text{real}} = V_{\text{ideal}} + \underbrace{nb}_{\text{sort of a molar volume molecular}}$$

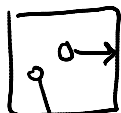
$$V_{ideal} = V_{real} - nb$$

$$V_{ideal} = V - nb$$

↑
size of the box, what you measure.

$$P(V-nb) = nRT$$

2 constants. Differ per item.



If this molecule attracts the other one, then it could slow down that other one. Molecules do interact. Every time they hit they decrease speed, so it decreases pressure.

$$P_{real} = P_{ideal} - a\left(\frac{n}{V}\right)^2 \quad \frac{n}{V} = \text{density.}$$

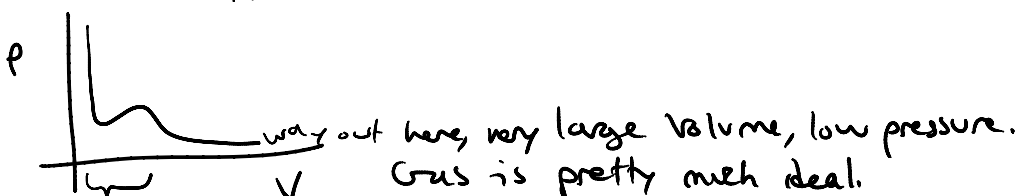
Reduces # of collisions & intensity of collisions. 2 factors, so it's squared

$$P_{ideal} V_{ideal} = \left(P_{ideal} + a\frac{n^2}{V^2} \right) (V-nb) = nRT$$

a tells you about how much one particle interacts w/ another particle. a describes how much molecules stick to each other. Molecular stickiness.

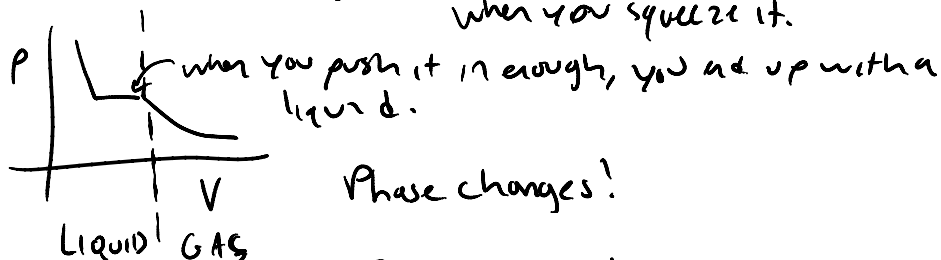
Van Der Waals

Dutch 1881, he came up w/ this. This is not a trivial equation b/c mathematically, it's a cubic equation.



why does it have this bump?

$V \uparrow, P \uparrow$ ← WRONG. Nothing gets bigger when you squeeze it.



2 things make the gas become a liquid. Particles stick together. Particles occupy space.

Molecule Species

stickiness
a

Volume
b

H₂

.034

.024

Xe

4.2

.051

H₂O

5.5

.021

H₂O

H₂O
H₂

5.5
.24

.031
.027

Hydrogen bonds attract

Specific Heat

Thursday, October 26, 2006
8:02 AM

All chem rxns are accompanied by a heat change

Temperature change w/ no change in substances & no change in state.

Hot object heat flows to cool object until equilibrium is reached.

Calorie is the energy it requires to raise 1 g H_2O (or 1 mL H_2O) $1^\circ C$.

Specific heat of $H_2O = 1$ Calorie by definition.

Joules = 4.18 Calories.

Specific heat - the amount of energy it takes to raise a substance $1^\circ C$.

$$C_s = \frac{\#g \text{ substance}}{\Delta T}$$

$$q = (m) C_s \Delta T$$

grams, not moles

$$q = n C_{sat} \left(\frac{mol}{g} \right) = q = n C_m \Delta T$$

$C_m = \text{molar heat capacity.}$



At constant pressure, $q = \Delta H$, where $\Delta H = \text{enthalpy}$ (amount of heat gained or lost during a rxn)



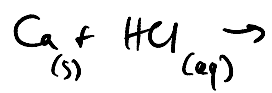
When ΔH is negative, it's exothermic, meaning heat is given off in the reaction.

Specific heat $\propto$ Molar mass $= C_s$

Take ice, melt it, look at heat change accompanying this rxn. calculate heat of fusion

Enthalpy of fusion

Enthalpy of vaporization.



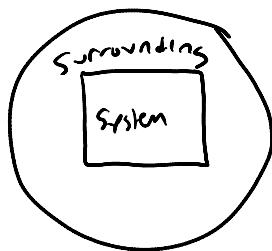
Calculate heat change for rxn that we do not do.

Hess's Law, Enthalpy of fusion, etc

Coffee cup calorimeter
48 hrs after lab to finish.

Energy, Work

Monday, October 30, 2006
9:05 AM



$$\Delta E = E_f - E_i$$

when you drop keys,

$$\Delta E_{sys} < 0$$

$$\Delta E_{surr} > 0$$

$$\Delta E_{total} = \Delta E_{sys} + \Delta E_{surr} = 0$$

Keys + floor together conserve energy.

Before you drop keys, PE. After, KE.

Newton

Mechanical system

$$E_f - E_i = \boxed{\Delta E_{sys} = W}, \text{ work done on a system}$$

work-energy theorem

$$W = \text{Force} \cdot \text{distance} = mg(h_f - h_i)$$

This only works with mechanical systems, though.

R. Mayer

Realized there was a correlation between caloric value of what you eat & how much work you can do.

B. Thompson

was a spy for the U.S., spent time in France. Wanted to be quantitative about how much heat you could generate doing work w/ mechanical cannon boring.

J. P. Joule

Mechanical equivalent of heat. Able to make an equivalence between heat & work.

Lord Kelvin

Put everything together on an equation basis.

Even though Newton was the most important scientist who ever lived, he wasn't very good at work because he only looked at mechanics.

$$\boxed{\Delta E_{sys} = W + q}$$

1st Law of Thermodynamics

W = work done on system

q = heat made by system

$$\boxed{W_{gas} = -P_{ext} \Delta V}$$

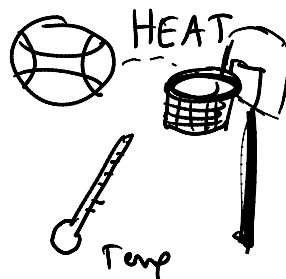
Work done on gas = (neg. external pressure)(ΔV)



State functions
 E, T, U, P, n || W, q
 $\int dq$ or $\int dW$ are not path independent

	q	U	ΔE
heat up T	+	0	+
lift up barbell	0	+	+
drop a penny into cold water, penny is system	-	-	-

b/c if you lift penny, you do work on penny. drop penny, penny does work



7 L ideal gas
 $\Delta V = 1.0 \text{ L}$ $P_{\text{ext}} = 1.0 \text{ atm}$ heat will make this rxn happen
 heat it isothermally so at any point, the temperature is the same as temp outside.

$$W = -P_{\text{ext}} \Delta V = -(1 \text{ atm})(1 \text{ L}) = -1 \text{ L} \cdot \text{atm}$$

$$\Delta E = \Delta PE + \Delta KE$$

0 PE in ideal gas b/c "noninteracting particles"

KE is constant b/c $KE \propto nT$, & we aren't changing n or T .

$$\Delta E = \Delta PE + \Delta KE$$

$$\Delta E = \Delta KE$$

$$W + q = \Delta KE$$

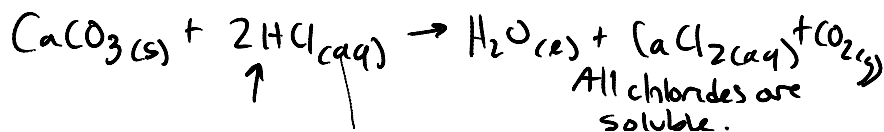


25°C , $P = 1 \text{ atm}$ CO_2 , H_2

CO_2 molecules are moving more slowly than the H_2 molecules.
 Faster = lighter, & CO_2 is heavier.

Equal volumes of gas contain equal # of particles, but H_2 & CO_2 weigh completely diff weights, so equal volumes of CO_2 & H_2 do not produce equal weight.

17. b) 45 g sample of CaCO_3 is added to

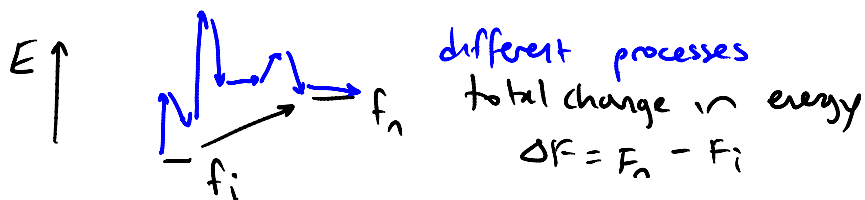


soluble.

State Functions, Enthalpy

Tuesday, October 31, 2006
9:07 AM

Function of state



Functions that are path independent like this one are called functions of state.

$H \equiv E + PV$ Enthalpy, function of state

$\Delta H = \Delta E + \Delta PV$ by definition

$P = \text{constant}$

then ΔPV becomes $P\Delta V$

$$\Delta E = q + W$$

$$\Delta H = q + W + P\Delta V$$

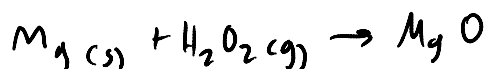
$$W = -P\Delta V$$

$$\Delta H = -P\Delta V + q + P\Delta V$$

$$\Delta H = q_p \leftarrow \text{subscript } p \text{ means pressure is constant}$$

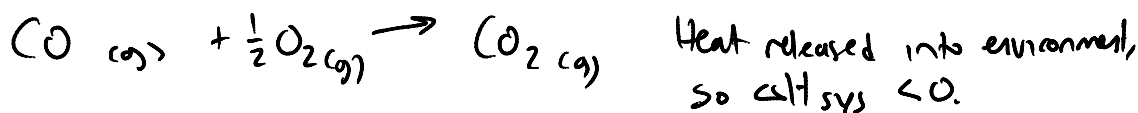
Measurements of heat flow into & out of system, & you can measure ΔH .

Calorimeters measure heat. 2 kinds cheap & expensive. Cheap operates at constant pressure.



$\Delta H_{sys} < 0$ b/c enthalpy outside goes up, so enthalpy in sys goes down.

$$\Delta H_{sys} < 0 \equiv H_{prod} - H_{reactant}$$



$$\Delta H = -283 \text{ kJ/mol}$$

Burn 2.8 g CO, what heat is released? Heat or enthalpy? Both

B/c you're at constant pressure. So $q = \Delta H$

$$\Delta H = (-283 \text{ kJ/mol}) \left(\frac{1 \text{ mol}}{28 \text{ g}} \right) (2.8 \text{ g}) = -28.3 \text{ kJ} = q_p$$

Constant pressure calorimetry allows you to measure ΔH

The other kind of calorimetry is constant volume calorimetry.

$$\Delta E = q + W$$

$$W = -P\Delta V$$

if ΔV is 0, W is 0.

$$W = 0$$

$$\Delta E = q + 0$$

no change in volume means no work

Bomb Calorimeter Almost always used.

$$\text{Heat capacity } C_p = \frac{\Delta H}{\Delta T} \bigg|_p$$

Constant pressure
heat capacity.

$$\left(\frac{\text{kJ}}{\text{°K}} \right)$$

When you look up a C_p you have to keep units in mind b/c

Specific heat measured in grams $\frac{\text{kJ}}{\text{gK}}$

MULDER

$$C_p(\text{H}_2\text{O})(25^\circ\text{C}) = \frac{15}{\text{gK}} \text{ Calorie.}$$

The calories we eat are in kCalories.

2.43 g Mg burns in air. 60.2 kJ heat is released. Find ΔH .

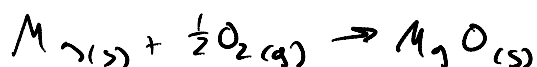
Constant pressure experiment.

$q = \Delta H$ what we really want is $\Delta H/\text{mol}$

$$\Delta H = q_p = 60.2 \text{ kJ per } 2.43 \text{ g.}$$

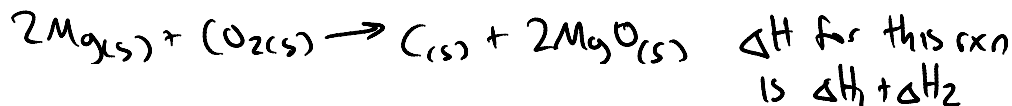
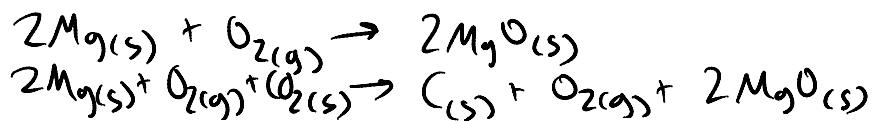
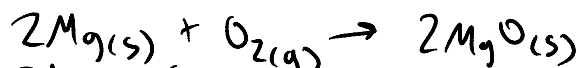
$$\text{Mg} = 24.3 \text{ g/mol}$$

$$= 6.02 \text{ kJ/mol}$$





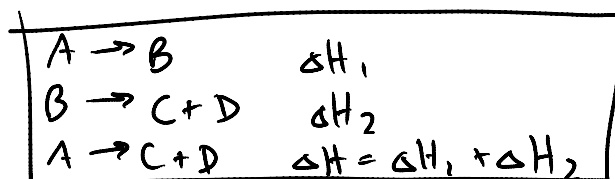
Fire extinguisher works by spouting off $CO_2(g)$ & they turn into $C(s) + O_2(g)$.



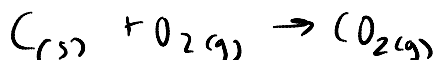
So if you have tables that tell you ΔH_1 & ΔH_2 , you can find ΔH_{sys} b/c it's a function of state.

Newton predicted ΔH values for rxns you don't want to run. Like explosions & stuff.

Hess's Law (ΔH_1 & ΔH_2 & ΔH_3 ... added together produce ΔH_{sys})



This works for ΔE as well.



Formation rxn.

Make a compound from elements.

If you wanted $CO_2(s)$, ΔH would be diff

ΔH_f° means formation for all species in standard state.
 ΔH_f° of

What's a standard state? Define for any material, the enthalpy = 0.

$H^\circ = 0$ in standard state.

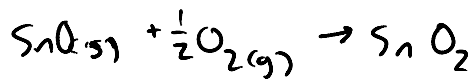
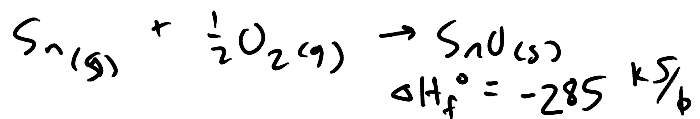
Standard state is usually the stable state under STP.

Graphite ($C(s)$) is standard state of Carbon.

Hess's Law, Heat Capacity

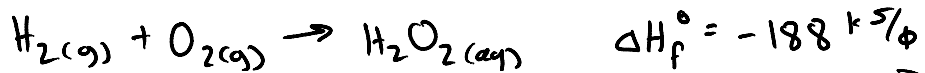
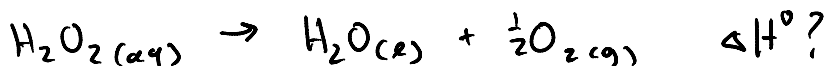
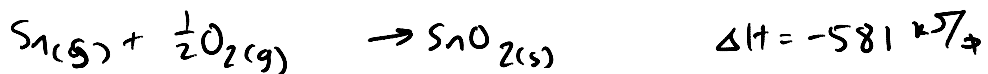
Wednesday, November 01, 2006
9:04 AM

Hess's Law

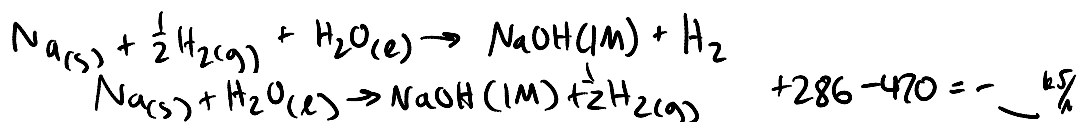
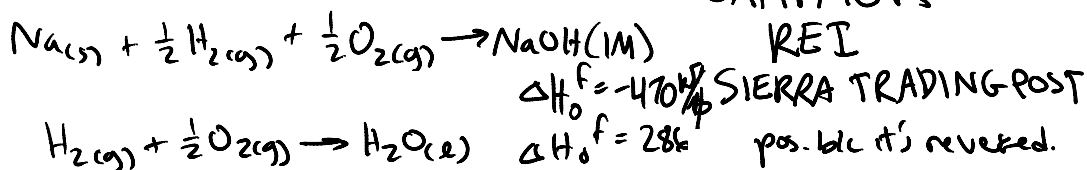
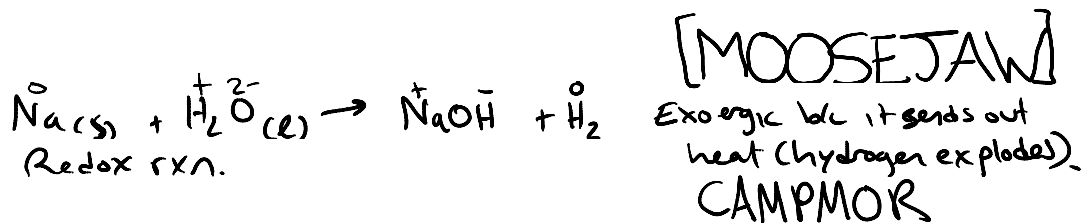
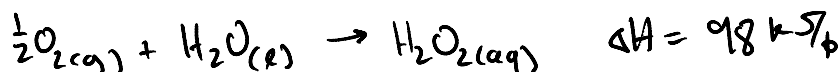
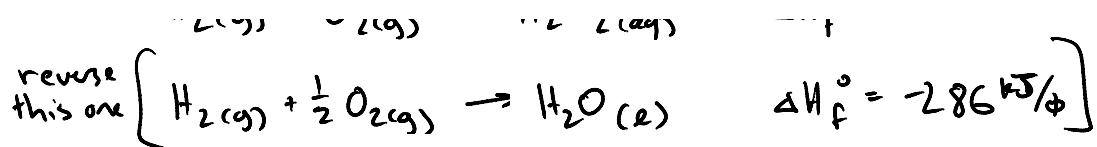


ΔH not formation b/c the SnO is not an element.

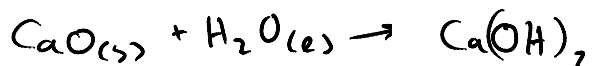
$$\Delta H = -296 \text{ kJ/b}$$



reverse $\left(\begin{array}{c} 11 \\ 12 \\ 13 \end{array} \right) = \left(\begin{array}{c} 11 \\ 10 \\ 9 \end{array} \right) = 1109 = 1109 \text{ KJ}$



How much energy is derived from oxidation of 1 Tbsp of glucose



Egg demo (cooked the egg)

Heat Capacity $C_p = \frac{\Delta H}{\Delta t}$ at fixed pressure.
For $\text{H}_2\text{O}(\text{l})$, $C_p = \boxed{\frac{1 \text{ calorie}}{\text{g} \cdot \text{K}}}$

What is C_p for 1 mol $\text{H}_2\text{O}(\text{l})$? $\left(\frac{1 \text{ calorie}}{\text{g} \cdot \text{K}} \right) \left(\frac{18 \text{ g H}_2\text{O}}{1 \text{ mol H}_2\text{O}} \right) = \boxed{\frac{18 \text{ calories}}{\text{mol} \cdot \text{K}}}$

C_p for 85 H_2O ?
 $\frac{18 \text{ calories}}{\text{mol} \cdot \text{K}} \left(\frac{4.85}{1 \text{ calorie}} \right) = \boxed{75.2 \text{ J/mol} \cdot \text{K}}$

Heat of rxn measured by how much H_2O there is + how much it changes in temp.

Many things have heat capacity.

An atom can move in the x direction, y direction, & z direction. It can't rotate or stretch.

A water molecule can rotate, stretch, & move in 3 D. So there are more ways to take in energy.

Water has a larger heat capacity than Aluminum because water can take in a whole

$YBaCuO_{7-x}$

$7-x$ does not obey laws of whole #s. But it's a solid, & solids don't have to.

This is a superconductor.

The little magnetic thing is hanging in the air.

This is the same thing as a maglev train (that never touches the ground)

When made cold enough, it couldn't touch the magnet.

The magnetic field is repelled by Meissner effect in the superconductor.



using Hess's Law, figure out ΔH

20 quadrillion $\frac{kCalories}{mol}$ World uses this

$$\Delta U = q + W$$

$$H = U + PV$$

$$\Delta H = \Delta U + \Delta PV$$

$$\Delta H = q + W + \Delta CPV$$

Condensed phase $\Delta H = q$

Not the same when talking about systems that are pushed/pulled/expanded/contracted.

52. ΔH is $>$, $<$, or $= \Delta U$ for the following reasons

$$\Delta H = \Delta U + \Delta PV$$

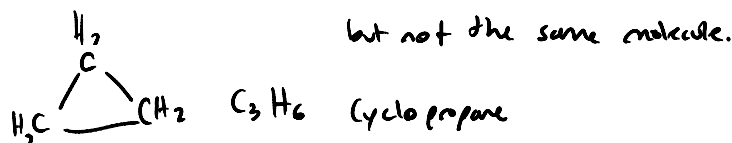
so figure out if there's a substantial PV

Complete combustion of 1 ϕ Butanol.

Burning Butanol gives you CO_2 & H_2O b/c combustion.

Same # of mols at the end as beginning? No, because you have more mols (little molecules).

$$\Delta U \neq \Delta H$$



but not the same molecule.

Isomerization. No diff between ΔU & ΔH

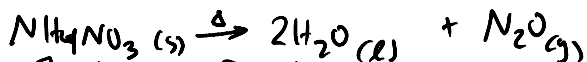
Combustion of Glucose.

2 products, 2 gases (CO_2 & H_2O)

Diff # of gases in product & reactants (glucose is not a gas).

So $\Delta H \neq \Delta U$.

ΔU = change of internal energy.



This is World Trade Center 1993 explosion, & Oklahoma City center explosion as well.

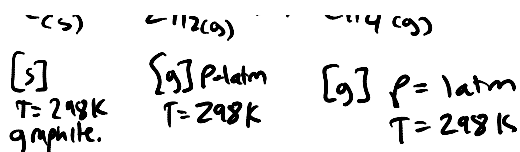
$CH_4(g)$ Standard state of methane.

$$\Delta H_f^\circ = -50 \text{ kJ/mol} \quad \text{Forming Methane from Carbon + Hydrogen}$$

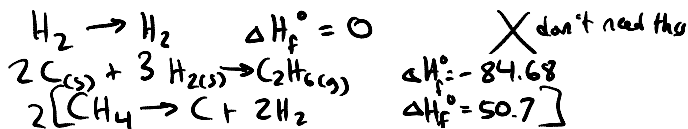
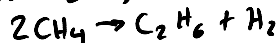
The rxn that this corresponds to is everything in its standard state.



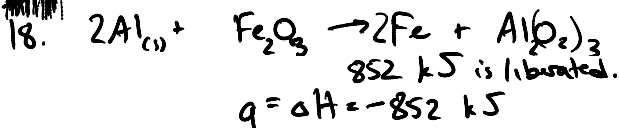
12.01 g/mol
1.008 g/mol



Now for Hess's Law,



add them & get ΔH for system.



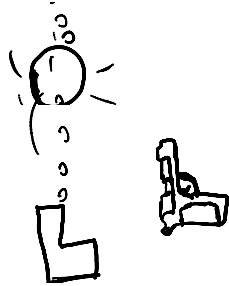
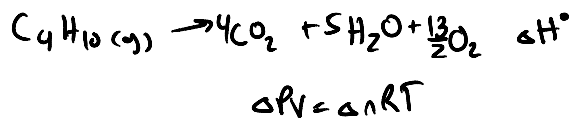
$C_p = .85/\text{g} \cdot \text{K}$

$q = m C \Delta T$
 $-852,000 \text{ J} = m (.85/\text{g} \cdot \text{K}) (\Delta T)$ ← finding this

$\frac{q}{m (.85/\text{g} \cdot \text{K})} = \Delta T$ 2 mol Al
 $\frac{852,000 \text{ J}}{(18 \text{ g}) (.85/\text{g} \cdot \text{K})} = \Delta T$ $2 \text{ Al mol } \left(\frac{26.98 \text{ g}}{1 \text{ mol}} \right) = \text{---}$
 $\text{---} = \Delta T$ $M_T = \text{Mass of Iron oxide} + M_{\text{Aluminum}}$
 $\text{---} = 2(3 \text{ g}) + \text{---}$

They used to weld railroad tracks w/ this rxn

Almost all common explosives have Nitro groups
The weapon of choice is no longer nitrate
Acetate peroxide is now the weapon of choice.
This is why you aren't allowed to have liquids



This week, we write a design proposal for our lab. We work together w/ our lab partner to create a single proposal

1. Chem equations
2. Materials list
3. Construction plan (What will tell you that there's iron in your sample? How much?)
4. Testing procedures
5. Predicted results

We are not penalized for getting things wrong.

be able to go from undetectable up to where the color doesn't get any more intense, at which pt. you say it's at least X concentration, maybe more.

All of this is in the lab manual.

We will find this information from elsewhere, & it needs to be cited.

Test for iron in whatever you want. Fish. Tuna. Unknown sample.

Supply List Changes

You can ask for things if it's not on the list.

~~Digested soil samples, undigested soil samples~~

~~to phenanthroline~~

0.002 M FeCl_3

We're given iron III as a chemical.

Ferrozine does not react w/ iron III, and so we have to change the oxidation state of iron III in a redox rxn. Reduce iron III to iron II.

- Ascorbic acid

- UV light

Hydrogen peroxide

- hydroxylamine

All capable of reducing else

You cannot reduce iron III with hydrogen peroxide

It becomes water, and so it's reduced, not the iron III. $\text{H}_2\text{O}_2 \rightarrow \text{H}_2\text{O}$

Iron III to iron II.

We will detect iron by eye, judging the color

During the lab, we will write the procedure we end up doing

is a little
+0.002 M FeCl_3

is bad as being
byer happy

no hoo! no hoo!

She is
Not as
tNgg

Particles/Waves

Monday, November 06, 2006
9:01 AM

Particles

$$\vec{F} = m\vec{a}$$

Trajectories

Waves

$$\frac{\partial^2 f}{\partial t^2} = c^2 \frac{\partial^2 f}{\partial x^2}$$

speed

partial derivatives
gives you wavelike

disturbances

propagating
waves

$f(x, t)$
amplitude

$$= \cos\left(\frac{x}{a} - \omega t\right)$$

frequency/pitch

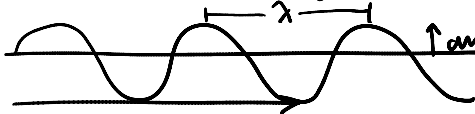
The less dense your medium is, the higher speed is.

Propagating waves vs. standing waves.

Changing the length of the pipe on an instrument changes the frequency.

I LIKE π 3.14159265358979...

wavelength, measured in distance



amplitude A , depends on distance.

If the wave is moving, it has speed, c .

frequency, ν ← weird thingie. ($\frac{1}{s}$)

$$\boxed{c = \lambda \nu}$$

Sound travels faster in water than in air.

Light travels faster in air than in water.

WFMT 98.7 stands for 98.7 MHz. $1 \text{ Hz} = \frac{1}{\text{sec}}$
 $\frac{(98.7 \times 10^6) \text{ waves}}{\text{sec}} \quad \lambda = ?$

$$c \text{ in air} = 3 \times 10^8 \text{ m/s}$$

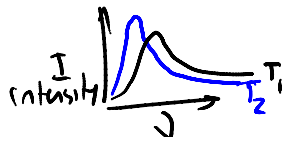
$$\lambda = \frac{c}{\nu} = \frac{3 \times 10^8 \text{ m/s}}{(98.7 \times 10^6) / \text{sec}} = 3.04 \text{ m}$$

Pretty long wavelength (about 10 feet)

1900

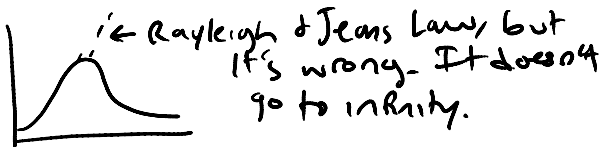
Black Body Radiation

SCHILLY



MULDER PICARD

At a lower temp, it gives a larger maximum.



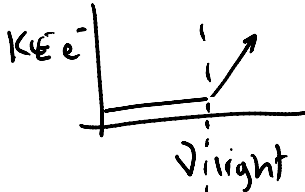
ultraviolet catastrophe

is the curve that said you get infinite intensity.

Photoelectric effect

Start w/ metal, shine light on metal, & electrons come boiling off metal.

If you graph $KE\ e^-$ vs λ of light:



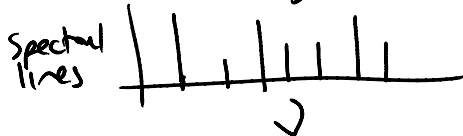
threshold value, Φ where something starts happening

Above the threshold frequency, it, ust goes upward.

If you double the intensity of the light, you got the same $KE\ e^-$, which was puzzling. $KE\ e^-$ vs. λ is independent of Intensity.

Spectral lines

If you shine light on a material, or examine light coming off material, get function of light vs. λ .



only comes off at certain λ 's.

What ppl observed was that you could fit λ 's

$$\lambda = R \left(\frac{1}{m^2} - \frac{1}{n^2} \right) \text{ where } m \text{ and } n \text{ are integers.}$$

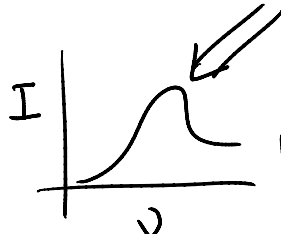
Balmer Rule

They could not figure out why some materials emitted some colors.

M. Planck

Relationship between frequency & energy. $E = h \nu$. h is a constant & it's 6.6×10^{-34}

h is really small. J/s



Plot exactly explains blackbody radiation.

However, it introduced a new constant that no one knew about, & now energy is quantified. At certain frequencies, energy comes in chunks. There is no in-between.

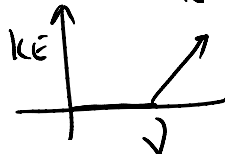
1905 Einstein
 $E = h \nu$



$E_{\text{initial}} = h \nu$
 $E_{\text{final of } e^-} = KE - \Phi$
Energy is always conserved.

$$h \nu = KE + \Phi$$

$$h \nu - \Phi = KE$$



This was the 1st paper Einstein wrote.

Bohr Model for H

Tuesday, November 07, 2006
8:55 AM

$$\underline{E = h\nu}$$

1911-1913

Rutherford

N. Bohr

$$\frac{E}{h} = \nu = R \left\{ \frac{1}{m^2} - \frac{1}{n^2} \right\}$$

So there's still a puzzle

Bohr had to invent a new model.

Model for H (Bohr)

1. e^- is in stationary state
2. e^- move among these stationary states if perturbed
3. In these states, energy is quantized.

Quantized means the states have an energy, & the energies are fixed.

4. $E_n = \frac{R_h}{n^2}$ where n is an integer & n^2 is a whole #. n is a quantum #. Describes orbits.

Bohr invented the idea of a quantum #.

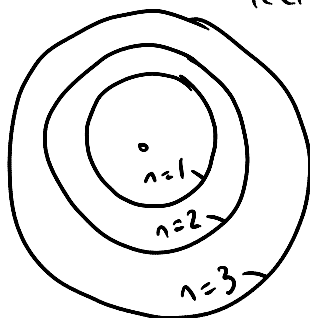
R_h Rydberg constant for H

$$R_h = 1312 \text{ kJ/mol}$$

$$= 2\pi^2 m_e \frac{e^4}{h^2}$$

↑
mass of e^- ↑
charge

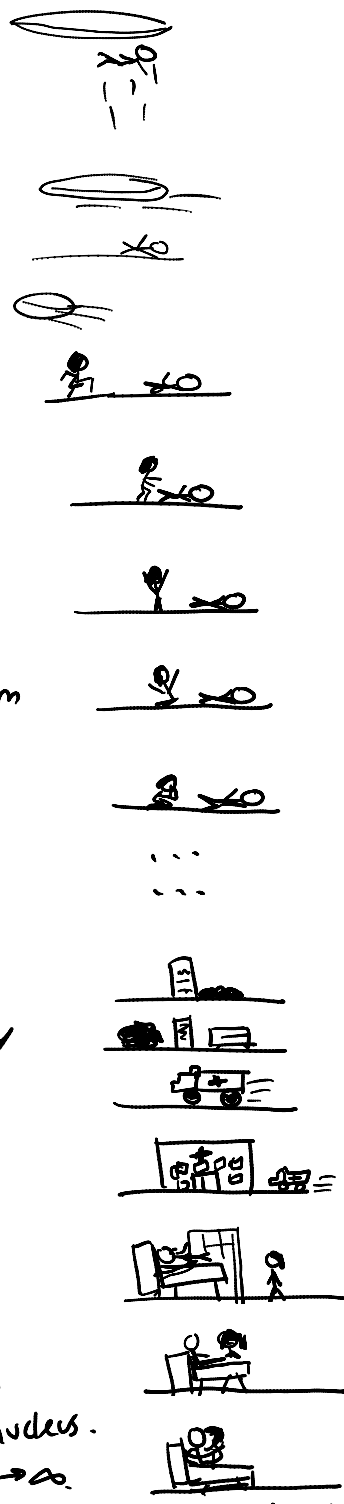
The electron is held onto nucleus by electrostatic forces, so charge matters



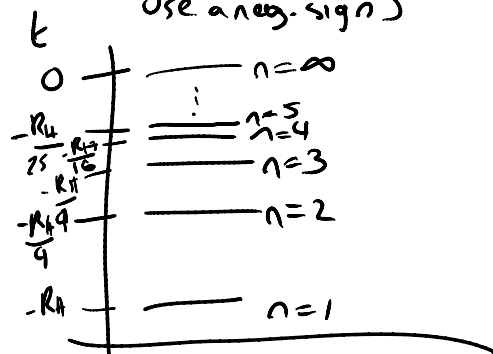
The electron in ~~the~~ a H atom could be in any of these rungs.

Zero is when n^2 becomes infinity, so the electron is infinitely far away from nucleus.

$$E_h = 0 \text{ at } n \rightarrow \infty, \text{ so } r \rightarrow \infty$$



The closer together the nucleus & electron is, it's more stable, energy goes down (that's why we use a neg. sign) He's Alive!

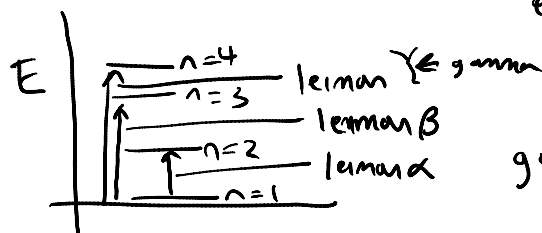


As you go further from nucleus, energies are smaller & smaller & smaller.

$$\Delta E = -R_H \left(\frac{1}{n_f^2} - \frac{1}{n_i^2} \right)$$

$$h\nu = -R_H \left(\frac{1}{n^2} - \frac{1}{n^2} \right)$$

Now it's reproduced as Balmer equation.



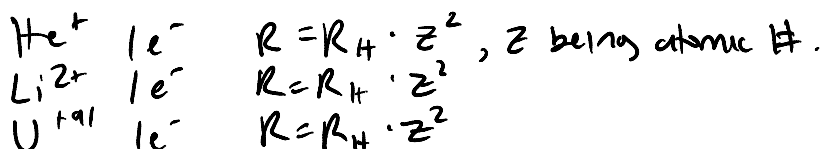
going from $n=2$ to $n=3$ is Balmer α

going from $n=2$ to $n=4$ is Balmer β

You can keep going until you run out of Greek letters. You can really go to infinity. It gets hard to measure then past 5 or 6.

Bohr explained one atom - Hydrogen.

No one could explain He b/c it has $2e^-$. Those e^- are negatively charged & they stay away from each other.



de Broglie 1920

$$E = h\nu \quad E = mc^2 = (\underbrace{mv}_{\text{momentum}})c$$

$$\nu = \frac{c}{\lambda}$$

$$h\nu = pc$$

$$p = \frac{h}{\lambda}$$

$$\lambda = \frac{h}{p}$$

de Broglie relationships

particles & waves have properties of each other. If something has a ... it has a ...

... wave, it has a momentum.
WAVE-PARTICLE DUALITY

Davisson / Germer

showed that electrons had waves.

This shows us that light is both a particle & a wave.

1925 E. Schrödinger
$$\frac{i\hbar}{2\pi} \frac{\partial \Psi}{\partial t} = \left[\frac{p^2}{2m} + V \right] \Psi$$

Schrödinger wave equation $\rightarrow$ size & amplitude & how big something is. V is a potential energy $\frac{p^2}{2m} = \frac{1}{2}mv^2 = KE$

H Atom, energy is $-\frac{R_H}{n^2}$
where n is 1, 2, 3, ...

$$\frac{i\hbar}{2\pi} \frac{\partial \Psi}{\partial t} = [E] \Psi$$

This is really important bc it proves this model is useful.

In Bohr's case, we need 3 variables (latitude, longitude & distance)

The only one that matters is distance.

When Schrödinger solved this equation, he deduced the energies & agreed w/ Bohr.

Another thing he did is say that Amplitude must depend on 3 things (distance, latitude (θ), longitude (ϕ)).

Bohr Model

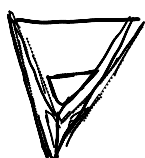
Wednesday, November 08, 2006
8:56 AM

In the middle, all the weight of the atom is concentrated.
It's the nucleus.

Ni Bohr came up w/ spherical shell orbits for atomic model.
Closest to the nucleus is $n=1$. Electrons sit in orbits, orbits
have energies. Energy for Bohr model is $E = R_H \left(\frac{1}{n^2} - \frac{1}{n'^2} \right)$
The problem was that it only works for the hydrogen atom, or
atoms w/ 1 e⁻.

E. Schrödinger wrote down the equation (see yesterday's notes)
& solved it.

Ψ represents the Amplitude of a wave.



$\Psi(r, \theta, \phi)$ Polar Coordinates

In Bohr's theory, R matters. It is the only thing that really
matters. They don't vary much w/ θ or ϕ . If motion
is going to be quantized, w/ 3 coordinates, there will
be only 1 quantum #. Principle Quantum # for Bohr's
model (only 1) Now 3 Principle Quantum #s, that
infix shapes.

$\Psi_{nlm}(r, \theta, \phi)$ tells you the address. E_{energy} should depend
on all 3 coordinates, but it doesn't b/c only force is Coulomb
force, and so it only depends on the distance $E = -\frac{R_H}{n^2}$

1926 Max Born

The intensity is $\propto$ to wave amplitude². Ψ^2

Probability of finding the electron in (r, θ, ϕ) is $\propto \Psi^2$.

There are an infinite # of names that you can have, pretty much.
But (r, θ, ϕ) have limited values.

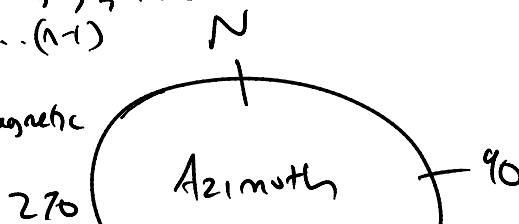
n is Principle quantum #. 1, 2, 3, 4, ...

L is 0, 1, 2, ... $< n \dots (n-1)$

Azimuth 0-360°

$M = [-L, -L+1, \dots, 0, \dots, L-1, L]$ Magnetic

when $n \rightarrow \infty$, ... smaller than



when $n \rightarrow \infty$,
 $E \rightarrow 0$.
 energy as $n \downarrow$ must be smaller
 n must be smaller n $m=2$

270

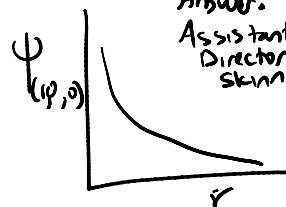
l	l	m	energy(l)	sketch	name
1	0	0	-1		1s
2	0	0	$-\frac{1}{4}$		2s
2	1	(-1, 0, 1)	$-\frac{1}{4}$		2p
3	0	0	$-\frac{1}{9}$		

(80)

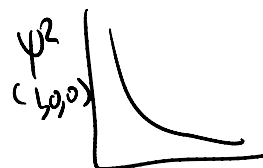
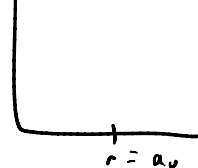
WORD PROBLEM

If Mulder and
 Scully have 3
 government
 conspiracies,
 and Cigarette
 Smoking Man
 has 20 gov't
 conspiracies,
 and the Alien
 Bounty Hunter
 is after Scully,
 how many
 times will
 Mulder
 be shot?

Answer:
 Assistant
 Director
 Skinner



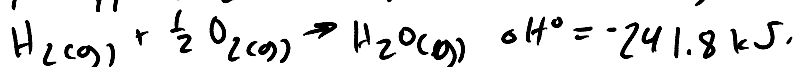
$n=1$ Sphr orbit



Sample Probs

Friday, November 10, 2006
9:03 AM

17. The combustion of hydrogen-oxygen mixtures is used to produce very high temps (approx. 2500°C) needed for welding.



what is the quantity of heat evolved in kJ when a 180g mixture containing equal parts of H_2 & O_2 by mass is burned?

$$q = \Delta H_f^{\circ}$$

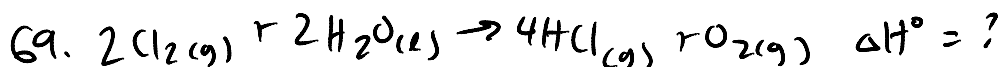
Find limiting reagent

$$180 \text{ g } (\text{H}_2(\text{g}) + \text{O}_2(\text{g})) \text{ equal parts mean } 90 \text{ g } \text{H}_2 + 90 \text{ g } \text{O}_2$$

$$90 \text{ g } \text{O}_2 \left(\frac{1 \text{ mol O}_2}{32 \text{ g O}_2} \right) = 2.81 \text{ mol O}_2 \leftarrow \text{limiting reagent}$$

$$90 \text{ g } \text{H}_2 \left(\frac{1 \text{ mol O}_2}{2 \text{ g H}_2} \right) = 45 \text{ mol H}_2$$

$$90 \text{ g } \text{O}_2 \left(\frac{1 \text{ mol O}_2}{32 \text{ g O}_2} \right) \left(\frac{-241.8 \text{ kJ}}{\frac{1}{2} \text{ mol O}_2} \right) = 1.36 \times 10^3 \text{ kJ}$$



$$\Delta H^{\circ} = \sum H^{\circ}_{\text{products}} - \sum H^{\circ}_{\text{reactants}}$$

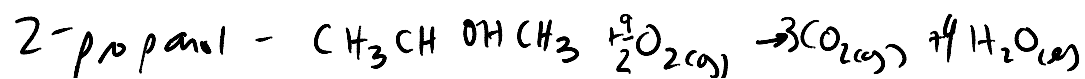
$$\Delta H^{\circ} = 4 H^{\circ}_{\text{HCl}} + H^{\circ}_{\text{O}_2} - (2 H^{\circ}_{\text{Cl}_2} + 2 H^{\circ}_{\text{H}_2\text{O}})$$

$$\text{lookup } H^{\circ} \quad \Delta H^{\circ} = 4(-92.31 \text{ kJ/mol}) + \underset{\substack{\uparrow \\ \text{standard} \\ \text{state}}}{0} - (2(0) + 2(-285.8))$$

$$\Delta H^{\circ} = 202.4 \text{ kJ}$$

Pure elements $\Delta H_f^{\circ} = 0$.

53. Combustion of 2-propanol at 298.15 K , determined in bomb calorimeter is -33.41 kJ/g . For the combustion of 1 mol 2-propanol, determine ΔU & ΔH



~~$\Delta U = -33.41 \text{ kJ/g}$~~ $\Delta n = 3 - 4.5 = -1.5$
mol gas

$$\Delta U = (-33.41 \text{ kJ/g}) \left(\frac{60.096 \text{ g}}{1 \text{ mol propanol}} \right)$$

$$= -2008 \text{ kJ/mol}$$

$$\Delta H = \Delta U - W = \Delta U - (p\Delta V) = \Delta U - (-nRT)$$

$$= \Delta U + \Delta nRT$$

Plug & Chug

$$= -2012 \text{ kJ/mol}$$

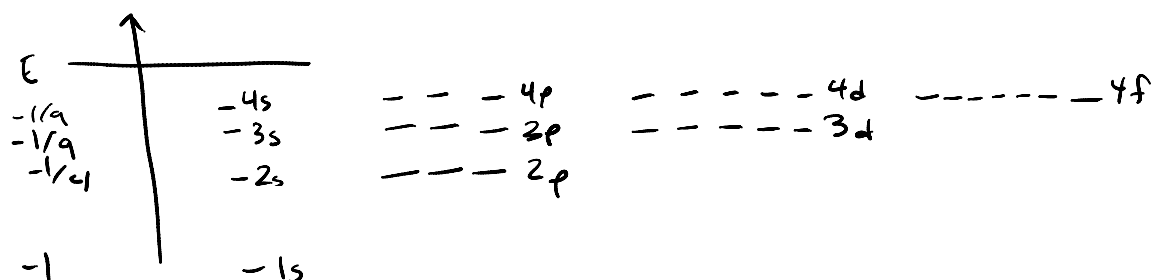
Orbital Names

Monday, November 13, 2006
9:02 AM

ψ^2 is a probability

n	l	m	#	name	E/R_H
1	0	0	1	1s	-1
2	0	0		2s	-1/4
2	1	-1, 0, 1	3	2p	-1/4
3	0	0	1	3s	-1/9
3	1	-1, 0, 1	3	3p	-1/9
3	2	-2, -1, 0, 1, 2	5	3d	-1/9

Orbital names	l	name
	0	s
	1	p
	2	d
	3	f



Graduate students in the Netherlands, 1921-22

e^- Spin has 2 values, m_s , $+\frac{1}{2}$ or $-\frac{1}{2}$
Up spin $\uparrow$ Down spin $\downarrow$

1925 Heisenberg

Uncertainty Principle

When you make a measurement of something, you slightly disturb the thing you're observing.

When you bounce light off of something, you change it.

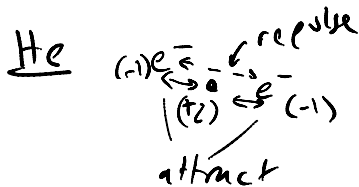
Heisenberg showed that $(\Delta x)(\Delta p) > \frac{h}{4\pi}$ uncertainty in

position times uncertainty in momentum is greater than $\frac{h}{4\pi}$

$$\Delta f = \sqrt{\overline{f^2} - \overline{f}^2} \quad \sqrt{\text{avg. } f^2 - (\text{avg. } f)^2}$$

Avg. velocity of a gas particle is 0, but avg. of square is never 0.

Heisenberg says, if you measure a particle, you can't get a correct measurement. $h = E^{-34}$, so it's really small. If you measure uncertainty in a hockey puck, it doesn't matter. But for an e^- , it matters.



Many-Body Problem

In order to solve for what $e^- 1$ is doing, you have to know what $e^- 2$ is doing.

We can't get an exact answer $\rightarrow$ just on avg.

MULDER!

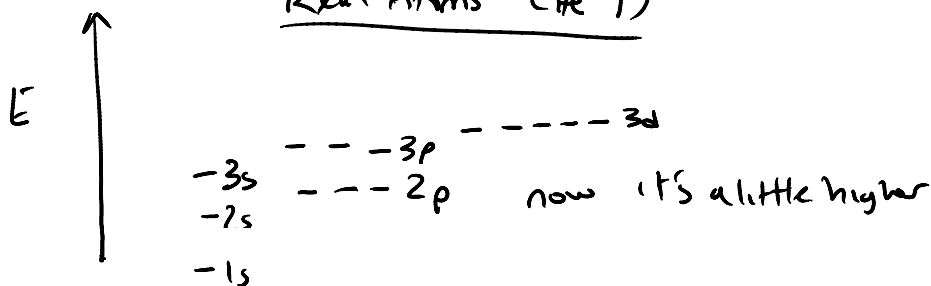
Mean Field

Each particle moves in avg. field of the other.

First you solve for 1, solve for the other, solve for the 1st, until it's done.

called Central Field sometimes

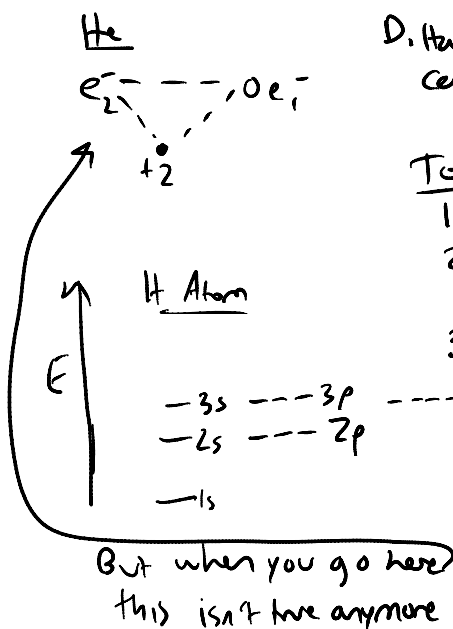
Real Atoms (He 1)



Energies are diff from atom to atom.

Electron Config

Tuesday, November 14, 2006
9:00 AM



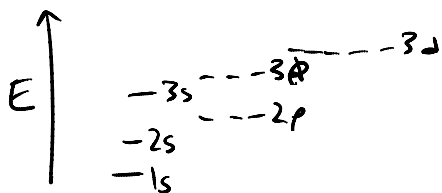
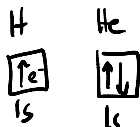
D. Hartree

Central field. 1931.

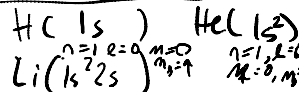
His father's name was
 W. Hartree

Tools

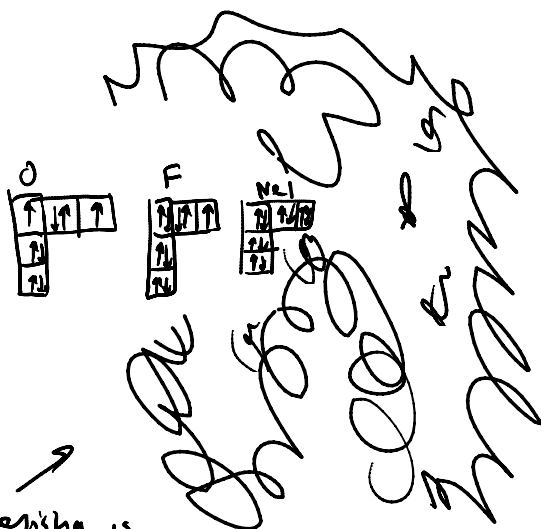
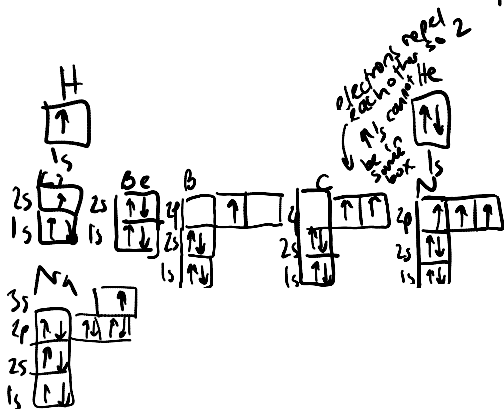
1. $\Psi^2_{n\ell m}$ → Probability of finding e^- at r .
2. Every system in nature wants to lower energy.
 ↓
 Variation principle
3. Pauli Exclusion principle → no 2 e^- can have same 4 quantum #s
4. Hund's Rule - only pair if you must or maximize total spin up



Configuration



To minimize the energy, it makes sense that it would go in 1s, but it only holds 2 e^- , so the other one is bumped up.



Configurations

The more nodes, the higher the energy. The nodes are the points at which shapes change.

Kanisha is
 Random



$H(1s^1)$ $He(1s^2)$
 $Li(1s^2 2s^1)$ $Be(1s^2 2s^2)$ $B(1s^2 2s^2 2p^1)$ $C(1s^2 2s^2 2p^2)$ **I WANT X-FILES**
 $N(1s^2 2s^2 2p^3)$ $O(1s^2 2s^2 2p^4)$ $F(1s^2 2s^2 2p^5)$ $Ne(1s^2 2s^2 2p^6)$
 Both H & Ne have filled up a shell. $n=1$ & $n=2$.

Full shells & subshells are more stable.

Make the energy as low as you can.

Aufbau means "building up" the Periodic Table. You put them in the boxes by these rules, & it tells you where the e^- are in the ground state atom.

The periodic table is built the way it is b/c of quantum mechanics

$Na(1s^2 2s^2 2p^6 3s^1) = Ne(3s^1)$

Li & Na are both alkali metals. They both make compounds w/ Cl . They both have 1 e^- outside a closed shell. These properties come from quantum mechanics.

DO NOT JUDGE MS!

$$\lambda = 300 \text{ nm}$$

$$E = h\nu$$

$$E = h \frac{c}{\lambda}$$

$$E = \underline{\hspace{1cm}}$$

$$c = \lambda \nu$$

$$\lambda = \frac{c}{\nu}$$

of nodes is related to principle quantum # or l quantum #.

	nodes
2s	1
2p	1
3s	2
3p	2

Configurations of neutral atoms

Main group atoms

Yellow + orange (transition + rare earth elmts not included)

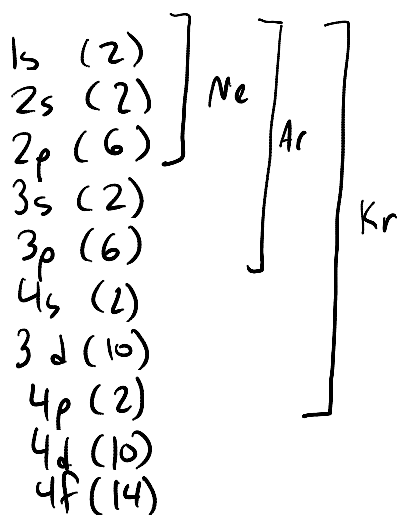
E ↑

$$\begin{array}{l} -4s - 4p - 4d \\ -3s - 3p - 3d \\ -2s - 2p \\ -1s \end{array}$$

~~1s~~ ~~2s~~ ~~2p~~ ~~3s~~ ~~3p~~ ~~3d~~ ~~4s~~ ~~4p~~ ~~4d~~ ~~4f~~ ~~5s~~ ~~5p~~ ~~5d~~ ~~5f~~ ~~6s~~ ~~6p~~ ~~6d~~ ~~6f~~ ~~7s~~ ~~7p~~ ~~7d~~ ~~7f~~

mnemonic thingie

This is the structure of the chart



Stable positions in the periodic table mean full shells + full subshells.

→ beyond the last rare gas.

stable configurations (valence e⁻)

H (1s) loses an e⁻ becomes H⁺

" ... gives up ... , becomes H^- ($1s^2$) only slightly stable, b/c of repulsion. only stable in solids.

He ($1s^2$) totally stable

Li ($1s^2 2s$) = [He] $2s$ gains an e^- , Li^- ($1s^2 2s^2$) more common.
 gives up an e^- , Li^+ ($1s^2$)
 Alkalides, not particularly stable. Kind of stable b/c of repulsion. Solids more stable than lithide. Solids have more protons, bigger orbital, so e^- further apart. Less repulsion.

Be ($1s^2 2s^2$) Be^{++} or $1s^2 2s^2$ but no other states.

B ($1s^2 2s^2 2p$) Lose 1 e^- , B^+ $2s^2$
 lose 3 e^- s, B^{3+} $3s^2$

C ($1s^2 2s^2 2p^2$) Lose 4 e^- , C^{4+} ($1s^2$)
 Lose 2 e^- , C^{2+} ($2s^2$)
 Gain 4 e^- , C^{4-} ($2p^6$) Normally doesn't do this unless solid state.

Stable oxidation states
 Zero
 Group #
 (Group # - 2)
 (Group # - 8) For any given atom, stable states are 0
 don't always exist

Element Lithium Expect Lithium 0 $+ Li^+$ Group 1
 elmt ex. Li_2O

Sr Sr $+ Sr^{++}$ Group 2
 elmt ex. SrO

Al Al $+ Al^{+3}$ Group 3
 elmt ex. Al_2O_3

Si Si $+ Si^{+4}$ Group 4
 elmt ex. SiO_2

Ni Ni $+ Ni^{+2}$ Group 4-
 ... 3- Group #

N

N
elmt N^{3-} Group #
- 2?ex. HNO_3

Ga

Ga
elmt Ga^{+3}

O

O
elmt O^{2-} Group #
8

Se

Se
elmt Se^{+2} Group #
8ex. SeO_3 ex. H_2Se

Br

Br
elmt Br^{+7} ex. HBrO_4 ex. HBrO_3 ex. HBr Group #
- 2
↓
 Br^{+5}
↓
 Br^{-}
↑
Group #
- 8

Using the rules, we can explain the stability of the atoms,
oxidation states, & structure of periodic table.

Transition elmts

Ti

Ti (s)
elmt Ti^{+4} ex. TiO_2

$$\Delta E = h\nu$$

Stimulated/excited state goes to ground state. As we change
atoms, diff ΔE 's, diff colors.

Potassium = purple

Copper = green

Lithium = red

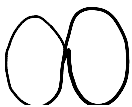
Calcium = orange

Sodium = yellow

Strontium = red

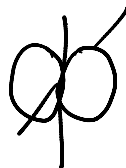
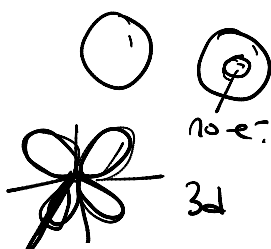
Mostly Random Doodles

Thursday, November 16, 2006
9:02 AM



2p

1s 2s 2p



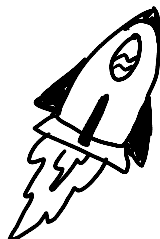
208.4 kJ to remove 1 mole e⁻

$$\frac{208.4 \text{ kJ}}{1 \text{ mole e}^-} \left(\frac{1 \text{ mole e}^-}{6.022 \times 10^{23} \text{ e}^-} \right) = \text{---}$$

$$\lambda = \frac{h}{p}$$

X-FILES

This is why I love Kenisha.

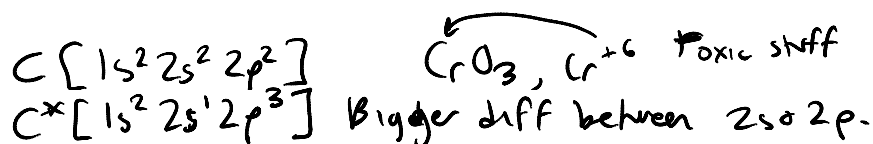
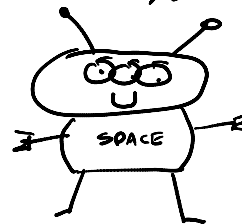
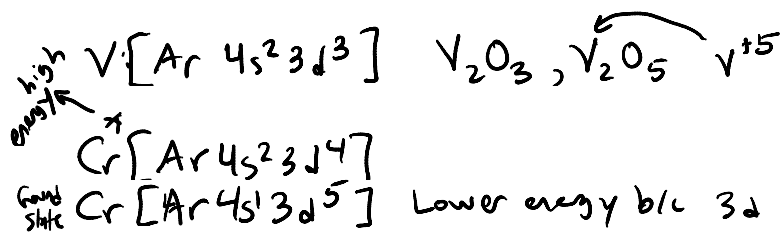


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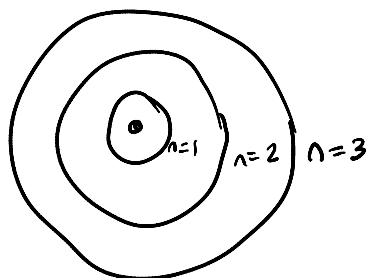
Ionization Energy

Friday, November 17, 2006
9:01 AM

Funny Configurations, Sizes, Ionization energies, electron affinity & electronegativity.



Sizes of atoms



The excited state is larger ($n=3$) than the ground state.

General rule about size is that as you go down periodic table, $\downarrow$ the sizes increase. This is b/c n gets bigger.

Atoms get bigger.
 As you go across, $\rightarrow$ the sizes decrease.

Fr is the biggest atom,
 & He is the smallest.

To measure how big an atom is,
 You make a diatomic molecule w/
 covalent bonding & you measure that
 distance & then half it.

To measure distance from nucleus to
 nucleus, fire x-rays & they scatter off



Screening - The outermost
 electron sees only part
 of the nuclear charge. Z
 effective = Z - screening
 As Z , charge, goes up, effective
 Z goes up faster than screening.
 As Z effective goes up,
 the atom scrunches in
 b/c the charge is greater.



Smallest D/C it lost its electrons

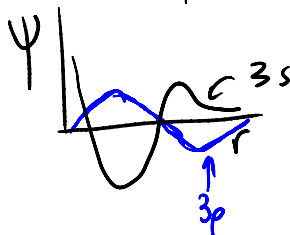
Cations are smaller.
Anions are bigger.



$A \rightarrow A^+ + e^-$ Ionization energy = ΔH°
Measure how many e^- come off of A.

increase because it's harder to pull the e^- off as you go across (the size is getting smaller b/c the effective nuclear charge will go up)

These are estimations, not rules b/c in Al for example, $1s^2 2s^2 2p^6 3s^2 3p^1$ & in Na, $1s^2 2s^2 2p^6 3s^1$



The closer to the nucleus the orbital is, the more attracted to the nucleus it is. $3s > 3p > 3d$ in penetrability the orbital. Penetrating effect is larger in $3s$. So it's easier to pull an e^- off of a p than an s , & it's easier to pull it off $4p$ or $4d$ than an Ar .

IE (kJ/mol)

Na	495	↑
Mg	735	↓
Al	580	↑
Si	780	↑
P	1060	↑
S	1005	↓
Cl	1255	↑
Ar	1521	

this is a full shell

$A^+ \rightarrow A^{++} + e^-$ is the 2nd IE
It's bigger than the 1st

Ar 1527

It's bigger than the 1st

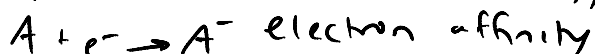
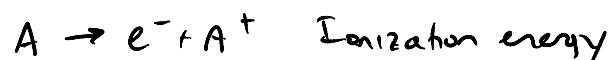
When you add an e^- instead of subtract an e^- , the IE will be much smaller. When you add one, you add it to a neutral.

Electron Affinity, Electronegativity

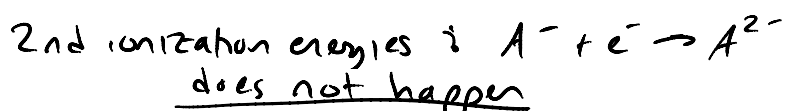
Monday, November 20, 2006

9:02 AM

Electron affinity



It will be bigger for ionization energy than for electron affinity b/c of Coulomb's Law. Here, it's attracted to a neutral center, so much smaller value. Smaller ea's than i.e's.



ΔH for $A + e^- \rightarrow A^-$ is ea. If ΔH is neg, it's exothermic & goes downhill. Energetically it would rather be A^- than A .

EA (kJ/mol)

Na	Mg	Al	Si	P	S	Cl	Ar
-53	>0	-47	-134	-72	-200	-349	>0

↑ goes to a full shell which is why it's so big.

EA's should get bigger as you go across →

EA's get smaller as you go down. ↓

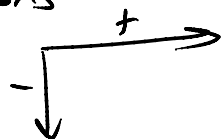
The reason for the exceptions is b/c they have full shells or empty shells, etc.

Small H's are susceptible to fluctuations more than big H's are

Electronegativity

Electron affinity can be precisely measured. For IE's you shine light on them until an electron comes off & $h\nu$ is EA.

Electronegativity is ability of an atom in a molecule to attract electrons



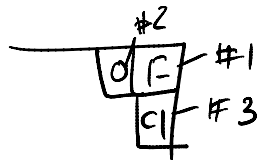
They get more electronegative as they go across, & they get smaller as they go down b/c their shells are further out.

Most electronegative elmt is F. Least electronegative elmt is Fr.

2. Pauli, invented electronegativity & came up w/ a scale.

Mulliken came up w/ another scale.

And yet another scale was invented later, which is most accurate



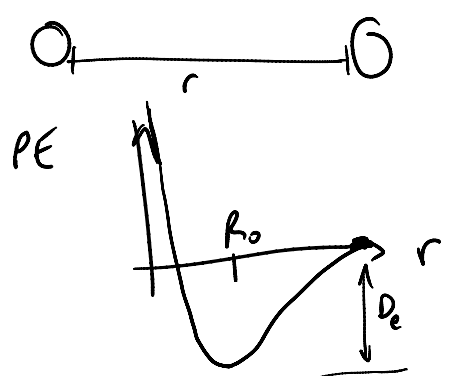
Most electronegative elmts.

ClF ← Chlorine Fluoride

FC ← Doesn't exist.

Cl₂O ← Chlorine Oxide

bonding



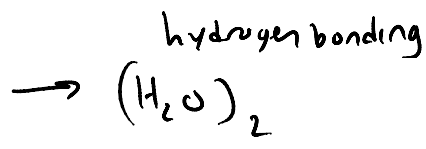
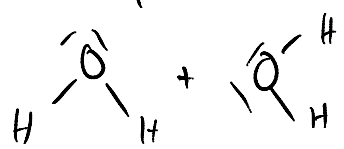
R_0 is equilib distance

D_e is dissociation energy

$$D_e = \Delta U$$

Covalent bond ↑

this happens b/c 2 electrons pair, & it's very hard to break a part.



If the hydrogen bond is weaker, D_e is smaller.

Small R_0 implies big D_e

If you brought 2 Ar together, one being a liquid & one being another state (gas) you get van der Waals forces. Molecular

stickiness. Very, very small strength.

Hydrophobic interactions is a fancy way of saying that like dissolves like. Things are afraid of water

As $n \uparrow$, # of nodes $\uparrow$ Only the s's are finite at the nucleus. p's, d's, & f's are not.

catalyst = vanadiums & ions V, Fe

$N_2 + 3H_2 \rightarrow 2NH_3$ This is what we breathe & this is what's in our protein.

The Germans ran out of gunpowder in 1916. F. Haber became a war hero in Germany b/c he found a catalyst. Same process added to oxygen makes gunpowder.

Society could use NH_3 literally for guns or butter.